

INTENSIF ASAS

TAHUN 5

MATEMATIK

BAB	TOPIK
1.	Nombor Bulat hingga 10 000
2.	Tambah dalam Lingkungan 10 000
3.	Tolak dalam Lingkungan 10 000
4.	Darab
5.	Bahagi
6.	Pecahan
7.	Perpuluhan
8.	Peratus
9.	Wang
10.	Masa dan Waktu
11.	Panjang
12.	Jisim
13.	Isipadu Cecair
14.	Ruang
15.	Perwakilan Data

Professional Maths Centre™

MATHS CATCH

Dwibahasa

LEBIH DARI **328 SOALAN** TERPILIH BERTARAF PEPERIKSAAN DAN BERKUALITI TINGGI DAN SANGAT SESUAI UNTUK KEGUNAAN PELAJAR TAHUN 3 SEBAGAI LATIHAN ASAS SEMPERNA CUTI SEKOLAH

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- 1 Lebih 50 Live Video **CARA BANTU ANAK** Kuasai Matematik
- 2 Lebih **30 EBOOK SOALAN** Latihan Matematik Tahun 1 – Tingkatan 5
- 3 Koleksi Soalan Peperiksaan **PERCUBAAN** yang lepas-lepas
- 4 Percuma Soalan Peperiksaan **AKHIR TAHUN** Edisi Khas
- 5 **CADANGAN TAJUK** dan Soalan Pilihan menjelang peperiksaan
- 6 **'CASE STUDY'** bagaimana saya bantu ribuan pelajar saya melonjak dari **E NAIK KE A** dan lain-lain
- 7 Lebih dari **30 KAJIAN KES PETUA & STRATEGI** menguasai matematik yang dilakukan oleh MathsCatch Team

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CG RAJAEI

LATIHAN CUTI SEKOLAH:
UNIT 1: NOMBOR BULAT HINGGA 1 000 000

ASAS 1

INPUT		OUTPUT																			
1	Which of the following numbers has the smallest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terkecil?</i> A 545 401 C 540 451 B 540 541 D 544 051	1	Which of the following numbers has the smallest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terkecil?</i> A 559 416 C 551 496 B 554 196 D 551 946																		
2	Which of the following numbers has the biggest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terbesar?</i> A 764 203 C 764 023 B 760 243 D 762 403	2	Which of the following numbers has the biggest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terbesar?</i> A 227 031 C 223 701 B 220 371 D 223 071																		
3	Which of the following numbers when rounded off to the nearest ten thousand is 110 000? <i>Antara yang berikut, yang manakah apabila dibundarkan kepada puluh ribu yang terdekat ialah 110 000?</i> A 104 846 C 119 495 B 118 251 D 106 020	3	Which of the following numbers when rounded off to the nearest ten thousand is 980 000? <i>Antara yang berikut, yang manakah apabila dibundarkan kepada puluh ribu yang terdekat ialah 980 000?</i> A 974 632 C 985 442 B 986 733 D 984 902																		
4	Which of the following numbers when rounded off to the nearest ten thousand is not 980 000? <i>Antara yang berikut, yang manakah apabila dibundarkan kepada puluh ribu yang terdekat bukan 980 000?</i> A 982 354 C 978 810 B 984 894 D 987 744	4	Which of the following numbers when rounded off to the nearest ten thousand is not 370 000? <i>Antara yang berikut, yang manakah apabila dibundarkan kepada puluh ribu yang terdekat bukan 370 000?</i> A 372 557 C 368 662 B 372 539 D 375 590																		
5	Diagram 1 shows two number cards. <i>Rajah 1 menunjukkan dua keping kad nombor.</i> <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">135 287</td> <td style="padding: 0 20px;"></td> <td style="border: 1px solid black; padding: 5px; text-align: center;">432 578</td> </tr> <tr> <td style="text-align: center;"><i>Card A</i></td> <td></td> <td style="text-align: center;"><i>Card B</i></td> </tr> <tr> <td style="text-align: center;"><i>Kad A</i></td> <td></td> <td style="text-align: center;"><i>Kad B</i></td> </tr> </table> Diagram 1 Rajah 1 What is the difference between the values of digits 1 in Card A and 2 in Card B? <i>Berapakah perbezaan nilai digit 1 di Kad A dan 2 di Kad B?</i> A 99 980 C 98 000 B 99 800 D 8 000	135 287		432 578	<i>Card A</i>		<i>Card B</i>	<i>Kad A</i>		<i>Kad B</i>	5	Diagram 1 shows two number cards. <i>Rajah 1 menunjukkan dua keping kad nombor.</i> <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">243 685</td> <td style="padding: 0 20px;"></td> <td style="border: 1px solid black; padding: 5px; text-align: center;">512 986</td> </tr> <tr> <td style="text-align: center;"><i>Card A</i></td> <td></td> <td style="text-align: center;"><i>Card B</i></td> </tr> <tr> <td style="text-align: center;"><i>Kad A</i></td> <td></td> <td style="text-align: center;"><i>Kad B</i></td> </tr> </table> Diagram 1 Rajah 1 What is the difference between the values of digits 4 in Card A and 2 in Card B? <i>Berapakah perbezaan nilai digit 4 di Kad A dan 2 di Kad B?</i> A 39 980 C 38 000 B 39 800 D 2 000	243 685		512 986	<i>Card A</i>		<i>Card B</i>	<i>Kad A</i>		<i>Kad B</i>
135 287		432 578																			
<i>Card A</i>		<i>Card B</i>																			
<i>Kad A</i>		<i>Kad B</i>																			
243 685		512 986																			
<i>Card A</i>		<i>Card B</i>																			
<i>Kad A</i>		<i>Kad B</i>																			

<p>6 Express 810 298 in extended notation. <i>Nyatakan 810 298 dalam bentuk cerakinan.</i></p> <p>A 810 000 + 200 + 90 + 8 B 810 000 + 2 000 + 90 + 8 C 800 000 + 1 000 + 200 + 90 + 8 D 800 000 + 10 000 + 200 + 90 + 8</p>	<p>6 Express 720 042 in extended notation. <i>Nyatakan 720 042 dalam bentuk cerakinan.</i></p> <p>A 720 000 + 40 + 2 B 720 000 + 400 + 2 C 700 000 + 20 000 + 40 + 2 D 700 000 + 20 000 + 400 + 2</p>
<p>7 Which of the following sequences is arranged in ascending order? <i>Antara yang berikut, yang manakah disusun dalam urutan meningkat?</i></p> <p>A 570 985, 579 508, 578 905, 575 098 B 584 609, 580 694, 508 469, 596 408 C 662 380, 668 032, 663 208, 662 830 D 335 784, 347 385, 383 457, 384 573</p>	<p>7 Which of the following sequences is arranged in ascending order? <i>Antara yang berikut, yang manakah disusun dalam urutan meningkat?</i></p> <p>A 738 049, 738 490, 749 380, 783 940 B 212 893, 239 218, 298 231, 239 281 C 926 839, 923 896, 936 928, 993 826 D 540 612, 541 602, 546 102, 546 012</p>
<p>8 Which of the following sequences is arranged in descending order? <i>Antara yang berikut, yang manakah disusun dalam urutan menurun?</i></p> <p>A 659 024, 650 942, 625 904, 609 452 B 441 732, 427 413, 431 742, 414 327 C 473 485, 474 538, 474 358, 478 345 D 913 206, 961 302, 931 206, 962 310</p>	<p>8 Which of the following sequences is arranged in descending order? <i>Antara yang berikut, yang manakah disusun dalam urutan menurun?</i></p> <p>A 995 203, 990 235, 993 025, 993 205 B 861 978, 868 179, 869 718, 861 897 C 102 964, 106 249, 104 962, 109 426 D 529 130, 529 031, 521 903, 520 391</p>
<p>9 Diagram 2 shows a number sequence. <i>Rajah 2 menunjukkan satu urutan nombor.</i></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>52 268, K, 52 868, 53 168</p> </div> <p style="text-align: center;">Diagram 2 Rajah 2</p> <p>What is the value of K? <i>Apakah nilai K?</i></p> <p>A 52 598 C 51 668 B 51 968 D 52 568</p>	<p>9 Diagram 2 shows a number sequence. <i>Rajah 2 menunjukkan satu urutan nombor.</i></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>499 408, 499 418, Q, 499 438</p> </div> <p style="text-align: center;">Diagram 2 Rajah 2</p> <p>What is the value of Q? <i>Apakah nilai Q?</i></p> <p>A 499 448 C 499 458 B 499 429 D 499 428</p>
<p>10 Diagram 3 shows a number line. <i>Rajah 3 menunjukkan satu garis nombor.</i></p> <div style="text-align: center;"> </div> <p style="text-align: center;">Diagram 3 Rajah 3</p> <p>What is the value of A? <i>Apakah nilai A?</i></p> <p>A 422 571 C 422 761 B 422 561 D 422 661</p>	<p>10 Diagram 3 shows a number line. <i>Rajah 3 menunjukkan satu garis nombor.</i></p> <div style="text-align: center;"> </div> <p style="text-align: center;">Diagram 3 Rajah 3</p> <p>What is the value of A? <i>Apakah nilai A?</i></p> <p>A 388 452 C 388 472 B 388 454 D 388 492</p>
<p>11 Round off 77 391 to the nearest hundred thousand. <i>77 391 dibundarkan kepada ratus ribu yang terdekat ialah</i></p> <p>A 90 000 C 110 000 B 0 D 100 000</p>	<p>11 Round off 642 712 to the nearest thousand. <i>642 712 dibundarkan kepada ribu yang terdekat ialah</i></p> <p>A 633 000 C 643 000 B 644 000 D 642 000</p>

ASAS 2

1. Write the number.

Two hundred thousand	
----------------------	--

2. Write the number.

Nine hundred twenty-five thousand thirty-seven	
--	--

3. Write the number in words.

100000	
--------	--

4. Write the number in words.

129067	
--------	--

5. Tick (✓) on the correct place value for the underlined digit.

113 3 <u>5</u> 8	Ones	<input type="checkbox"/>
	Tens	<input type="checkbox"/>
	Hundreds	<input type="checkbox"/>
	Thousands	<input type="checkbox"/>
	Ten Thousands	<input type="checkbox"/>
	Hundred Thousands	<input type="checkbox"/>

6. Tick (✓) on the correct place value for the underlined digit.

675 <u>6</u> 07	Ones	<input type="checkbox"/>
	Tens	<input type="checkbox"/>
	Hundreds	<input type="checkbox"/>
	Thousands	<input type="checkbox"/>
	Ten Thousands	<input type="checkbox"/>
	Hundred Thousands	<input type="checkbox"/>

7. Which digit has the place value thousands? Circle it.

1	5	5	1	1	1
---	---	---	---	---	---

8. Which digit has the place value ten thousands? Circle it.

7	0	6	1	6	7
---	---	---	---	---	---

9. Write the digit value for the underlined digit.

709 <u>5</u> 78	
-----------------	--

10. Write the digit value for the underlined digit.

<u>4</u> 77 212	
-----------------	--

11. Partition the number.

507 793 = + + + +

+

12. Partition the number.

941 998 = + + + +

+

13. Partition the number.

135 938 = _____ hundred thousand + _____ ten thousands + _____ thousands + _____ hundreds + _____ tens + _____ ones

14. Partition the number.

662 872 = _____ hundred thousands + _____ ten thousands + _____ thousands + _____ hundreds + _____ tens + _____ ones

15. Arrange numbers in descending (big to small) order.

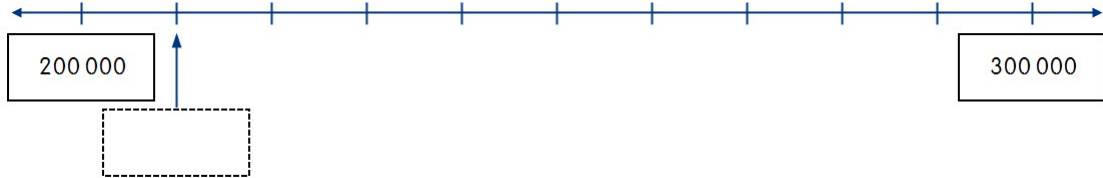
47 856	69 649	62 877	54 375	81 401
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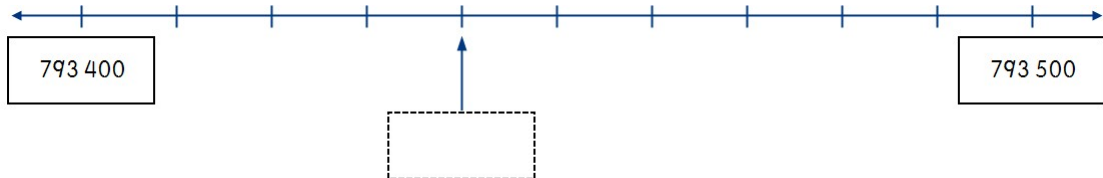
16. Arrange numbers in ascending (small to big) order.

892 517	789 521	751 928	182 975	875 921

17. Fill in the correct number.



18. Fill in the correct number.



19. What is the number after the following number?

799 999 , _____

20. What is the number before the following number?

_____, 516 625

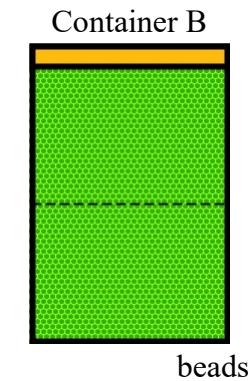
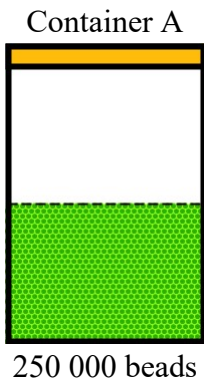
21. What is the number between the following numbers?

66 999, _____, 67 001

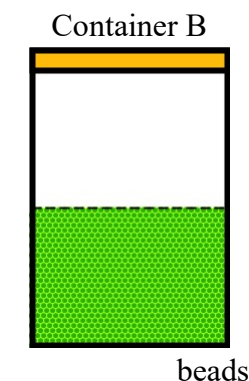
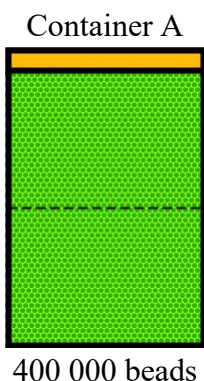
22. What is the number between the following numbers?

368 524, _____, 368 526

23. Estimate the number of beads in container B.



24. Estimate the number of beads in container B.



25. Complete the number sequence.

	804 984		804 982		804 980
--	---------	--	---------	--	---------

26. Complete the number sequence.

		226 156	231 156	236 156	
--	--	---------	---------	---------	--

27. What is the biggest number that can be formed with the following digits?

9, 5, 8, 4, 3, 1	
------------------	--

28. What is the smallest number that can be formed with the following digits?

4, 1, 7, 5, 2, 6	
------------------	--

29. What is the sum of the digit value of 4 and the digit value of 3 in the following number?

582 493	
---------	--

30. What is the difference of the digit value of 5 and the digit value of 7 in the following number?

195 427	
---------	--

31. What is the sum of the digit value of 3 in card A and the digit value of 5 in card B?

Card A
169 873

Card B
732 185

Answer: _____

32. What is the sum of the digit value of 5 in card A and the digit value of 8 in card B?

Card A
429 537

Card B
652 981

Answer: _____

33. What is the product of the digit value of 9 in card A and the digit value of 6 in card B?

Card A
684 975

Card B
927 168

Answer: _____

34. What is the product of the digit value of 3 in card A and the digit value of 8 in card B?

Card A
952 317

Card B
492 683

Answer: _____

35. Among the following numbers, the digit value of 9 in which number is the biggest?

219 843

321 985

740 893

523 649

36. Among the following numbers, the digit value of 7 in which number is the biggest?

183 527

938 127

839 471

362 798

37. Round the numbers to the nearest hundred.

496 080	
---------	--

38. Round the numbers to the nearest hundred.

187 048	
---------	--

39. Round the numbers to the nearest ten thousand.

472 605	
---------	--

40. Round the numbers to the nearest hundred.

115 067	
---------	--

41. Round the number to the nearest place values shown.

Number	Tens	Hundreds	Thousands	Ten thousands	Hundred thousands
837 244					

42. Round the number to the nearest place values shown.

Number	Tens	Hundreds	Thousands	Ten thousands	Hundred thousands
707 406					

43. Which of the following numbers, when rounded to the nearest hundred thousand will become 900 000?

960 579	979 739	991 137	859 114
---------	---------	---------	---------

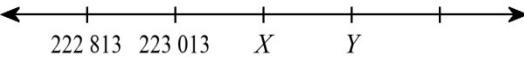
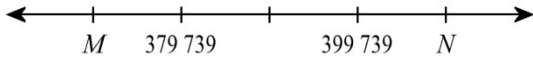
44. Which of the following numbers, when rounded to the nearest ten thousand will become 360 000?

352 771	353 248	364 872	353 799
---------	---------	---------	---------

LATIHAN CUTI SEKOLAH:

UNIT 2: TAMBAH DALAM LINGKUNGAN 1 000 000

ASAS 1

INPUT		OUTPUT	
<p>1 What must be added to 18 842 so that the total is 150 000? <i>Apakah nombor yang perlu ditambah kepada 18 842 untuk mendapat 150 000?</i></p> <p>A 141 158 C 132 158 B 131 158 D 130 158</p>	<p>1 What must be added to 139 822 so that the total is 520 000? <i>Apakah nombor yang perlu ditambah kepada 139 822 untuk mendapat 520 000?</i></p> <p>A 381 178 C 379 178 B 380 178 D 390 178</p>		
<p>2 $58\,372 + 71\,781 + 43\,917 =$</p> <p>A 184 070 C 175 070 B 173 070 D 174 070</p>	<p>2 $22\,231 + 2\,609 + 18\,265 =$</p> <p>A 44 105 C 53 105 B 43 105 D 42 105</p>		
<p>3 $172\,283 + 219\,605 + 288\,043 + 178\,623 =$</p> <p>A 868 554 C 857 554 B 858 554 D 859 554</p>	<p>3 $50\,142 + 7\,821 + 120\,649 + 23\,239 =$</p> <p>A 211 851 C 201 851 B 202 851 D 200 851</p>		
<p>4 Diagram 1 shows a number line. <i>Rajah 1 menunjukkan satu garis nombor.</i></p>  <p style="text-align: center;">Diagram 1 Rajah 1</p> <p>What is the value of $X + Y$? <i>Apakah nilai $X + Y$?</i></p> <p>A 447 626 C 445 626 B 446 626 D 456 626</p>	<p>4 Diagram 1 shows a number line. <i>Rajah 1 menunjukkan satu garis nombor.</i></p>  <p style="text-align: center;">Diagram 1 Rajah 1</p> <p>What is the value of $M + N$? <i>Apakah nilai $M + N$?</i></p> <p>A 778 478 C 789 478 B 780 478 D 779 478</p>		
<p>5 $600\,031 + \square = 591\,024 + 243\,448$</p> <p>What number must be written in the <input type="text"/> above? <i>Apakah nombor yang mesti ditulis dalam <input type="text"/> itu?</i></p> <p>A 235 441 C 233 441 B 234 441 D 244 441</p>	<p>5 $83\,948 + \square = 135\,862 + 12\,234$</p> <p>What number must be written in the <input type="text"/> above? <i>Apakah nombor yang mesti ditulis dalam <input type="text"/> itu?</i></p> <p>A 74 148 C 63 148 B 64 148 D 65 148</p>		
<p>6 $436\,439 + 394\,554 = \square + 404\,325$</p> <p>What number must be written in the <input type="text"/> above? <i>Apakah nombor yang mesti ditulis dalam <input type="text"/> itu?</i></p> <p>A 426 668 C 436 668 B 427 668 D 425 668</p>	<p>6 $450\,399 + 70\,770 = \square + 343\,186$</p> <p>What number must be written in the <input type="text"/> above? <i>Apakah nombor yang mesti ditulis dalam <input type="text"/> itu?</i></p> <p>A 176 983 C 177 983 B 178 983 D 187 983</p>		

7 Diagram 2 shows a triangle.
Rajah 2 menunjukkan satu segi tiga.

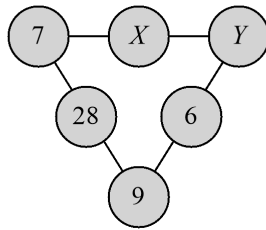


Diagram 2
Rajah 2

The total of the three numbers on each side of the triangle is the same. What are the values of X and Y ?

Jumlah tiga nombor setiap sisi segi tiga itu adalah sama. Apakah nilai X dan Y ?

- A** $X = 8, Y = 29$ **C** $X = 18, Y = 29$
B $X = 8, Y = 39$ **D** $X = 7, Y = 29$

7 Diagram 2 shows a triangle.
Rajah 2 menunjukkan satu segi tiga.

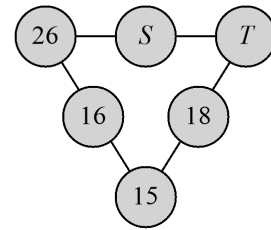


Diagram 2
Rajah 2

The total of the three numbers on each side of the triangle is the same. What are the values of S and T ?

Jumlah tiga nombor setiap sisi segi tiga itu adalah sama. Apakah nilai S dan T ?

- A** $S = 7, T = 24$ **C** $S = 17, T = 24$
B $S = 7, T = 34$ **D** $S = 6, T = 24$

8 Diagram 3 shows the number of balls in two boxes.
Rajah 3 menunjukkan jumlah bola yang terdapat dalam dua kotak.

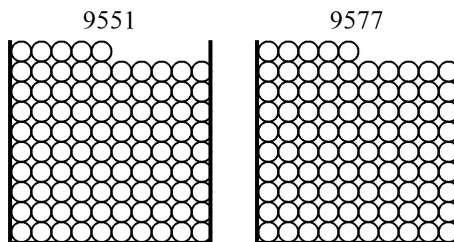


Diagram 3
Rajah 3

What is the total number of balls if 65 balls are added to each box?

Berapakah jumlah bola yang terdapat dalam kedua-dua kotak itu jika 65 bola ditambah ke dalam setiap kotak?

- A** 19 128 **C** 19 063
B 19 193 **D** 19 258

8 Diagram 3 shows the number of balls in two boxes.
Rajah 3 menunjukkan jumlah bola yang terdapat dalam dua kotak.

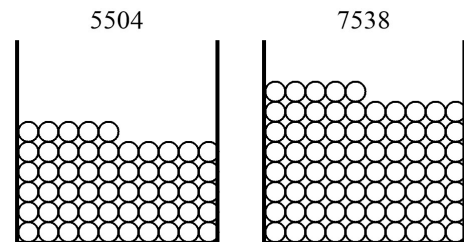


Diagram 3
Rajah 3

What is the total number of balls if 131 balls are added to each box?

Berapakah jumlah bola yang terdapat dalam kedua-dua kotak itu jika 131 bola ditambah ke dalam setiap kotak?

- A** 13 042 **C** 13 304
B 12 911 **D** 13 173

9 $380\,000 + 0.29 \text{ million} =$
 $380\,000 + 0.29 \text{ juta} =$
A 0.067 million **C** 0.409 million
0.067 juta 0.409 juta
B 0.328 million **D** 0.67 million
0.328 juta 0.67 juta

9 $0.32 \text{ million} + 230\,000 =$
 $0.32 \text{ juta} + 230\,000 =$
A 0.055 million **C** 0.343 million
0.055 juta 0.343 juta
B 0.262 million **D** 0.55 million
0.262 juta 0.55 juta

10 Table 1 shows the number of biscuits produced in a factory.
Jadual 1 menunjukkan bilangan biskut yang dihasilkan di sebuah kilang.

Biscuit Biskut	Number of biscuits Bilangan biskut
Chocolate Coklat	18 379
Strawberry Strawberi	21 718
Vanilla Vanila	1 901 more than strawberry biscuits

Calculate the total number of biscuits produced in the factory.

Hitung jumlah biskut yang dihasilkan di kilang itu.

- A** 73 716 **C** 63 716
B 62 716 **D** 64 716

10 Table 1 shows the number of biscuits produced in a factory.
Jadual 1 menunjukkan bilangan biskut yang dihasilkan di sebuah kilang.

Biscuit Biskut	Number of biscuits Bilangan biskut
Chocolate Coklat	8 043
Strawberry Strawberi	8 903
Vanilla Vanila	6 561 more than strawberry biscuits

Calculate the total number of biscuits produced in the factory.

Hitung jumlah biskut yang dihasilkan di kilang itu.

- A** 33 410 **C** 42 410
B 31 410 **D** 32 410

ASAS 2

- Estimate the sum of 249 160 and 225 600.
- Estimate the sum of 423 131 and 127 709.
- $258\ 460 + 40\ 302 =$
- $353\ 154 + 381\ 230 =$
- $427\ 425 + 11\ 201 =$
- $304\ 118 + 532\ 254 =$
- One of the digits in the answer is wrong. Circle it.

$$\begin{array}{r}
 5\ 5\ 5\ 5\ 1\ 3 \\
 +\ 1\ 2\ 3\ 2\ 7\ 0 \\
 \hline
 6\ 7\ 8\ 7\ 8\ 4
 \end{array}$$

- One of the digits in the answer is wrong. Circle it.

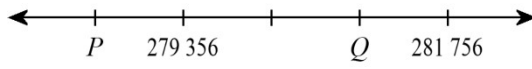
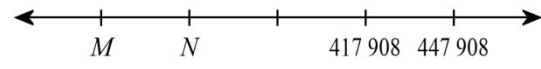
$$\begin{array}{r}
 7\ 4\ 2\ 7\ 4\ 4 \\
 +\ 2\ 4\ 8\ 2\ 3\ 6 \\
 \hline
 9\ 9\ 1\ 9\ 8\ 0
 \end{array}$$

- $1131 + 1611 + 6042 =$
- $312240 + 223622 + 163806 =$

LATIHAN CUTI SEKOLAH:

UNIT 3: TOLAK DALAM LINGKUNGAN 1 000 000

ASAS 1

INPUT		OUTPUT	
1	What must be subtracted from 863 114 to get 779 457? <i>Apakah nombor yang perlu ditolak daripada 863 114 untuk mendapat 779 457?</i> A 82 657 C 93 657 B 84 657 D 83 657	1	What must be subtracted from 361 153 to get 333 098? <i>Apakah nombor yang perlu ditolak daripada 361 153 untuk mendapat 333 098?</i> A 29 055 C 28 055 B 27 055 D 38 055
2	$822\,938 - 779\,552 =$ A 44 386 C 53 386 B 43 386 D 42 386	2	$714\,195 - 119\,987 =$ A 595 208 C 594 208 B 604 208 D 593 208
3	$185\,105 - 12\,028 - 102\,306 =$ A 69 771 C 70 771 B 80 771 D 71 771	3	$596\,850 - 201\,260 - 362\,018 =$ A 43 572 C 34 572 B 32 572 D 33 572
4	$647\,792 - \square - 220\,631 = 306\,129$ A 131 032 C 121 032 B 122 032 D 120 032	4	$477\,401 - \square - 84\,154 = 56\,368$ A 346 879 C 336 879 B 335 879 D 337 879
5	$891\,383 - 157\,529 - \square = 503\,047$ A 231 807 C 230 807 B 229 807 D 240 807	5	$924\,152 - 153\,323 - \square = 590\,783$ A 179 046 C 190 046 B 180 046 D 181 046
6	$\square - 77\,305 - 56\,091 = 816\,726$ A 960 122 C 950 122 B 949 122 D 951 122	6	$\square - 155\,759 - 132\,033 = 602$ A 289 394 C 288 394 B 287 394 D 298 394
7	Diagram 1 shows a number line. <i>Rajah 1 menunjukkan satu garis nombor.</i>  <p style="text-align: center;">Diagram 1 <i>Rajah 1</i></p> What is the difference between <i>P</i> and <i>Q</i> ? <i>Berapakah perbezaan antara P dan Q?</i> A 2 400 C 12 400 B 3 400 D 1 400	7	Diagram 1 shows a number line. <i>Rajah 1 menunjukkan satu garis nombor.</i>  <p style="text-align: center;">Diagram 1 <i>Rajah 1</i></p> What is the difference between <i>M</i> and <i>N</i> ? <i>Berapakah perbezaan antara M dan N?</i> A 40 000 C 29 000 B 31 000 D 30 000
8	Soon Siang gets 469 763 points in a contest. His score is 159 769 points more than Hazmi's score. Chin Siang's score is 211 558 points less than Hazmi. What is Chin Siang's score? <i>Soon Siang mendapat 469 763 markah dalam satu pertandingan. Markah dia</i>	8	Akram gets 990 389 points in a contest. His score is 412 166 points more than Syawal's score. Raid's score is 253 929 points less than Syawal. What is Raid's score? <i>Akram mendapat 990 389 markah dalam satu pertandingan. Markah dia adalah 412 166 markah lebih tinggi berbanding</i>

adalah 159 769 markah lebih tinggi berbanding dengan markah Hazmi. Markah Chin Siang adalah 211 558 markah lebih rendah berbanding dengan Hazmi. Berapakah markah Chin Siang?
A 97 436 **C** 108 436
B 99 436 **D** 98 436

dengan markah Syawal. Markah Raid adalah 253 929 markah lebih rendah berbanding dengan Syawal. Berapakah markah Raid?
A 325 294 **C** 334 294
B 324 294 **D** 323 294

9 Table 1 shows the number of nails delivered by Arif to Shop P and Shop Q. *Jadual 1 menunjukkan bilangan paku yang dihantar oleh Arif ke Kedai P dan Kedai Q.*

Shop Kedai	P	Q
Quantity Kuantiti	145 999	95 096

The total number of nails delivered by Arif on that day was 320 005. Find the remaining nails delivered to other shop. *Arif menghantar 320 005 paku pada hari itu. Berapakah bilangan paku yang dihantar ke kedai lain?*
A 79 910 **C** 78 910
B 88 910 **D** 77 910

9 Table 1 shows the number of nails delivered by Ghanimah to Shop S and Shop T. *Jadual 1 menunjukkan bilangan paku yang dihantar oleh Ghanimah ke Kedai S dan Kedai T.*

Shop Kedai	S	T
Quantity Kuantiti	396 301	344 109

The total number of nails delivered by Ghanimah on that day was 770 414. Find the remaining nails delivered to other shop. *Ghanimah menghantar 770 414 paku pada hari itu. Berapakah bilangan paku yang dihantar ke kedai lain?*
A 29 004 **C** 40 004
B 30 004 **D** 31 004

10 Faidah buys a set of comics with a total of 6 890 pages. She read 3 978 pages on the first day and 1 154 pages on the second day. How many pages were left for Faidah to read? *Faidah membeli satu set komik dengan jumlah 6 890 muka surat. Faidah membaca 3 978 muka surat pada hari pertama dan 1 154 muka surat pada hari kedua. Berapakah muka surat yang tinggal untuk dibaca Faidah?*
A 2 758 **C** 1 758
B 758 **D** 11 758

10 Rasinah buys a set of comics with a total of 9 490 pages. She read 6 350 pages on the first day and 1 590 pages on the second day. How many pages were left for Rasinah to read? *Rasinah membeli satu set komik dengan jumlah 9 490 muka surat. Rasinah membaca 6 350 muka surat pada hari pertama dan 1 590 muka surat pada hari kedua. Berapakah muka surat yang tinggal untuk dibaca Rasinah?*
A 1 550 **C** 2 550
B 11 550 **D** 550

ASAS 2

- Estimate the difference between 70 826 and 40 063 to the nearest ten thousand.
- Estimate the difference between 920 695 and 673 545 to the nearest hundred thousand.
- Estimate the difference between 384 797 and 278 613 to the nearest hundred thousand.
- $463\ 858 - 32\ 507 =$
- $671\ 640 - 321\ 530 =$
- $641\ 731 - 334\ 100 =$

7. $119\,775 - 18\,003 =$

8. $253\,489 - 152\,065 =$

9. $677\,369 - 563\,904 =$

10. One of the digits in the answer is wrong. Circle it.

$$\begin{array}{r} 6\ 7\ 7\ 9\ 9\ 8 \\ -\ 5\ 3\ 4\ 9\ 8\ 0 \\ \hline 1\ 4\ 4\ 0\ 1\ 8 \end{array}$$

11. One of the digits in the answer is wrong. Circle it.

$$\begin{array}{r} 6\ 8\ 7\ 6\ 4\ 8 \\ -\ 3\ 6\ 0\ 2\ 8\ 7 \\ \hline 3\ 2\ 7\ 2\ 6\ 1 \end{array}$$

12. One of the digits in the answer is wrong. Circle it.

$$\begin{array}{r} 9\ 8\ 1\ 8\ 4\ 2 \\ -\ 4\ 4\ 0\ 4\ 5\ 9 \\ \hline 5\ 4\ 1\ 2\ 8\ 3 \end{array}$$

13. $8166 - 61 - 5 =$

14. $741566 - 1412 - 20 =$

15. $988867 - 20029 - 805430 =$

16. The following table shows the number of fruits in a warehouse.

Type	Number of Fruits
Peaches	570
Mangoes	180 less than the number of peaches
Apples	250 more than the number of mangoes

Calculate the total number of fruits in the warehouse.

17. The following table shows the number of fruits in a warehouse.

Type	Number of Fruits
Mangoes	390
Peaches	585 more than the number of mangoes
Watermelons	945 less than the number of peaches

Calculate the total number of fruits in the warehouse.

18. The following table shows the number of people in a zoo.

People	Number of People
Boys	1470
Girls	567 less than the number of boys
Adults	1199 more than the number of girls

Calculate the total number of people in the zoo.

LATIHAN CUTI SEKOLAH:

UNIT 4: DARAB HINGGA 1 000 000

ASAS 1

INPUT		OUTPUT																																									
1	$20\,790 \times 32 =$ A 664 280 C 665 280 B 66 528 D 666 280	1	$35\,062 \times 26 =$ A 912 612 C 911 612 B 91 161 D 910 612																																								
2	What is the product of 23 190 and 39? <i>Berapakah hasil darab 23 190 dan 39?</i> A 904 410 C 903 410 B 905 410 D 90 441	2	What is the product of 33 138 and 22? <i>Berapakah hasil darab 33 138 dan 22?</i> A 730 036 C 728 036 B 729 036 D 72 903																																								
3	Which of the following has the largest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terbesar?</i> A 370×100 C 100×37 B $1\,000 \times 37$ D $37 \times 10\,000$	3	Which of the following has the largest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terbesar?</i> A 100×83 C $1\,000 \times 83$ B 830×100 D $83 \times 10\,000$																																								
4	Which of the following has the smallest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terkecil?</i> A $1\,000 \times 93$ C 100×93 B 930×100 D $93 \times 10\,000$	4	Which of the following has the smallest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terkecil?</i> A 770×100 C $1\,000 \times 77$ B $77 \times 10\,000$ D 100×77																																								
5	All the following are equal, except <i>Semua di bawah adalah sama kecuali</i> A 605×576 C $242 \times 1\,415$ B 566×605 D $22 \times 15\,565$	5	All the following are equal, except <i>Semua di bawah adalah sama kecuali</i> A 358×171 C 114×537 B $19 \times 3\,222$ D $38 \times 1\,621$																																								
6	Amalina buys 34 780 packs of sweets. Each pack consists of 25 sweets. What is the total number of sweets bought by Amalina? <i>Amalina membeli 34 780 pek gula-gula. Setiap pek mengandungi 25 gula-gula. Berapakah jumlah gula-gula yang dibeli oleh Amalina?</i> A 868 500 C 870 500 B 86 950 D 869 500	6	Siu Lin buys 37 383 packs of sweets. Each pack consists of 24 sweets. What is the total number of sweets bought by Siu Lin? <i>Siu Lin membeli 37 383 pek gula-gula. Setiap pek mengandungi 24 gula-gula. Berapakah jumlah gula-gula yang dibeli oleh Siu Lin?</i> A 897 192 C 89 719 B 896 192 D 898 192																																								
7	Diagram 1 shows a lattice multiplication. <i>Rajah 1 menunjukkan satu pendaraban kekisi.</i> <div style="text-align: center;"> <table border="1" style="margin: auto;"> <tr><td>9</td><td>3</td><td>6</td><td>×</td></tr> <tr><td>4</td><td>1</td><td>3</td><td>5</td></tr> <tr><td>5</td><td>5</td><td>0</td><td>5</td></tr> <tr><td>4</td><td>1</td><td>3</td><td>5</td></tr> <tr><td>5</td><td>5</td><td>0</td><td>5</td></tr> </table> <p>Diagram 1 <i>Rajah 1</i></p> </div> What is the product? <i>Berapakah hasilnya?</i> A 51 380 C 51 480 B 51 580 D 5 148	9	3	6	×	4	1	3	5	5	5	0	5	4	1	3	5	5	5	0	5	7	Diagram 1 shows a lattice multiplication. <i>Rajah 1 menunjukkan satu pendaraban kekisi.</i> <div style="text-align: center;"> <table border="1" style="margin: auto;"> <tr><td>6</td><td>6</td><td>1</td><td>×</td></tr> <tr><td>4</td><td>4</td><td>0</td><td>8</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Diagram 1 <i>Rajah 1</i></p> </div> What is the product? <i>Berapakah hasilnya?</i> A 5 288 C 52 880 B 52 780 D 52 980	6	6	1	×	4	4	0	8	8	8	8	8	0	0	0	0	0	0	0	0
9	3	6	×																																								
4	1	3	5																																								
5	5	0	5																																								
4	1	3	5																																								
5	5	0	5																																								
6	6	1	×																																								
4	4	0	8																																								
8	8	8	8																																								
0	0	0	0																																								
0	0	0	0																																								

8 Diagram 2 shows a lattice multiplication.
Rajah 2 menunjukkan satu pendaraban kekisi.

5	0	4	0	×
3	0	2	0	7
5	0	8	0	
0	0	0	0	1
5	0	4	0	

Diagram 2
Rajah 2

What is the product?

Berapakah hasil darabnya?

- A 357 840 C 35 784
B 357 940 D 357 740

8 Diagram 2 shows a lattice multiplication.
Rajah 2 menunjukkan satu pendaraban kekisi.

6	7	1	1	×
4	5	0	0	8
8	6	8	8	
1	2	0	0	3
8	1	3	3	

Diagram 2
Rajah 2

What is the product?

Berapakah hasil darabnya?

- A 556 913 C 557 013
B 557 113 D 55 701

- 9 $44\,729 \times 21 =$
A ninety-three thousand nine hundred and thirty
sembilan puluh tiga ribu sembilan ratus tiga puluh
B nine hundred thirty-nine thousand three hundred and nine
sembilan ratus tiga puluh sembilan ribu tiga ratus sembilan
C nine hundred thirty-nine thousand four hundred and nine
sembilan ratus tiga puluh sembilan ribu empat ratus sembilan
D nine hundred thirty-nine thousand two hundred and nine
sembilan ratus tiga puluh sembilan ribu dua ratus sembilan

- 9 $17\,898 \times 41 =$
A seven hundred thirty-three thousand seven hundred and eighteen
tujuh ratus tiga puluh tiga ribu tujuh ratus lapan belas
B seventy-three thousand three hundred and eighty-one
tujuh puluh tiga ribu tiga ratus lapan puluh satu
C seven hundred thirty-three thousand nine hundred and eighteen
tujuh ratus tiga puluh tiga ribu sembilan ratus lapan belas
D seven hundred thirty-three thousand eight hundred and eighteen
tujuh ratus tiga puluh tiga ribu lapan ratus lapan belas

10 Diagram 3 shows two number cards.
Rajah 3 menunjukkan dua keping kad nombor.

42 180	67 395
--------	--------

Diagram 3
Rajah 3

Find the product of the value of digits 1 and 9.
Berapakah hasil darab nilai digit 1 dan 9?

- A 90 C 9 000
B 900 D 90 000

10 Diagram 3 shows two number cards.
Rajah 3 menunjukkan dua keping kad nombor.

13 580	24 796
--------	--------

Diagram 3
Rajah 3

Find the product of the value of digits 3 and 6.
Berapakah hasil darab nilai digit 3 dan 6?

- A 180 C 18 000
B 1 800 D 180 000

- 11 Round off 153 155 to the nearest thousand.
153 155 dibundarkan kepada ribu yang terdekat ialah
A 143 000 C 152 000
B 154 000 D 153 000

- 11 Round off 56 687 to the nearest ten thousand.
56 687 dibundarkan kepada puluh ribu yang terdekat ialah
A 50 000 C 61 000
B 60 000 D 59 000

ASAS 2

1. Estimate the product of 624 and 37.
2. Estimate the product of 635 and 74.
3. Estimate the product of 123 and 91.
4. Estimate the product of 682 and 7.
5. $30 \times 10\,000 =$
6. $200 \times 8 =$
7. $10\,318 \times 61 =$
8. $18\,202 \times 27 =$

9. Complete the missing number.

$$\boxed{} \times \boxed{10\,000} = \boxed{630\,000}$$

10. Complete the missing number.

$$\boxed{} \times \boxed{10} = \boxed{490}$$

11. Complete the missing number.

$$\boxed{13} \times \boxed{100} = \boxed{}$$

12. Complete the missing number.

$$\boxed{} \times \boxed{1\,000} = \boxed{69\,000}$$

LATIHAN CUTI SEKOLAH:

UNIT 5: BAHAGI HINGGA 1 000 000

ASAS 1

INPUT		OUTPUT	
1	$359\ 667 \div 63 =$ A 5 646 C 5 835 B 5 709 D 5 772	1	$454\ 803 \div 57 =$ A 8 036 C 7 922 B 8 093 D 7 979
2	$185\ 705 \div 87 =$ A 2 134 remainder 47 2 134 baki 47 B 213 remainder 48 213 baki 48 C 2 134 remainder 48 2 134 baki 48 D 213 remainder 47 213 baki 47	2	$740\ 109 \div 85 =$ A 8 707 remainder 14 8 707 baki 14 B 8 707 remainder 15 8 707 baki 15 C 870 remainder 15 870 baki 15 D 870 remainder 14 870 baki 14
3	$970\ 468 \div 39 = \square$ What is the remainder of the division above? <i>Berapakah baki pembahagian di atas?</i> A 310 C 31 B 32 D 33	3	$71\ 819 \div 71 = \square$ What is the remainder of the division above? <i>Berapakah baki pembahagian di atas?</i> A 380 C 39 B 38 D 40
4	$620\ 048 \div \square = 26$ A 23 848 C 47 696 B 23 849 D 23 850	4	$72\ 261 \div \square = 9$ A 8 031 C 8 029 B 16 058 D 8 030
5	All of the following is true, except <i>Semua di bawah adalah benar kecuali</i> A $472\ 900 \div 100 = 472$ B $545\ 700 \div 100 = 5\ 457$ C $771\ 000 \div 10 = 77\ 100$ D $875\ 700 \div 100 = 8\ 757$	5	All of the following is true, except <i>Semua di bawah adalah benar kecuali</i> A $592\ 900 \div 10 = 59\ 290$ B $586\ 300 \div 10 = 58\ 630$ C $884\ 100 \div 10 = 8\ 841$ D $625\ 300 \div 10 = 62\ 530$
6	Given that $878\ 783 \div 49 = 17\ 934$ remainder 17. Which of the following number is divisible by 49? <i>Diberi $878\ 783 \div 49 = 17\ 934$ baki 17. Antara yang berikut, yang manakah dapat dibahagi dengan 49?</i> A 878 775 C 878 762 B 878 766 D 878 774	6	Given that $818\ 182 \div 85 = 9\ 625$ remainder 57. Which of the following number is divisible by 85? <i>Diberi $818\ 182 \div 85 = 9\ 625$ baki 57. Antara yang berikut, yang manakah dapat dibahagi dengan 85?</i> A 818 125 C 818 133 B 818 117 D 818 154
7	A factory manufactures 71 284 cars in 71 days. How many cars does the factory manufacture in one day? <i>Sebuah kilang menghasilkan 71 284 kereta dalam masa 71 hari. Berapakah bilangan kereta yang dihasilkan dalam satu hari?</i> A 933 C 1 075 B 1 146 D 1 004	7	A factory manufactures 21 750 cars in 29 days. How many cars does the factory manufacture in one day? <i>Sebuah kilang menghasilkan 21 750 kereta dalam masa 29 hari. Berapakah bilangan kereta yang dihasilkan dalam satu hari?</i> A 750 C 808 B 721 D 779

8 Table 1 shows the clothes donated by 3 classes for orphanages.
Jadual 1 menunjukkan baju yang diderma oleh 3 kelas kepada rumah anak yatim.

Class <i>Kelas</i>	5O	5P	5Q
Number of clothes <i>Bilangan baju</i>	83	920	3 621

Table 1
Rajah 1

Each orphanage will get 68 clothes. How many orphanages will get the clothes?
Setiap rumah anak yatim akan mendapat 68 baju. Berapakah rumah anak yatim yang akan mendapat baju itu?

- A 68 C 0
B 136 D 204

8 Table 1 shows the clothes donated by 3 classes for orphanages.
Jadual 1 menunjukkan baju yang diderma oleh 3 kelas kepada rumah anak yatim.

Class <i>Kelas</i>	5L	5M	5N
Number of clothes <i>Bilangan baju</i>	1 162	1 579	661

Table 1
Rajah 1

Each orphanage will get 63 clothes. How many orphanages will get the clothes?
Setiap rumah anak yatim akan mendapat 63 baju. Berapakah rumah anak yatim yang akan mendapat baju itu?

- A 117 C 180
B 243 D 54

ASAS 2

- Estimate the quotient of 805 396 and 39.
- Estimate the quotient of 21 878 and 23.
- Estimate the quotient of 82 971 and 23.
- Estimate the quotient of 640 291 and 19.
- $360\ 000 \div 10\ 000 =$
- $466\ 000 \div 400 =$
- $263\ 802 \div 14 =$
- $960\ 608 \div 88 =$

9.

$9 \overline{) 208931}$	$6 \overline{) 855811}$	$2 \overline{) 791133}$
-------------------------	-------------------------	-------------------------

10.

$7 \overline{) 489439}$	$6 \overline{) 727103}$	$6 \overline{) 462634}$
-------------------------	-------------------------	-------------------------

11.

$$3 \overline{) 512260}$$

$$6 \overline{) 953103}$$

$$2 \overline{) 139764}$$

12.

$$9 \overline{) 486030}$$

$$9 \overline{) 852202}$$

$$2 \overline{) 702306}$$

13.

$$22 \overline{) 337874}$$

$$27 \overline{) 925254}$$

$$36 \overline{) 431922}$$

14.

$$20 \overline{) 206561}$$

$$28 \overline{) 804581}$$

$$40 \overline{) 232410}$$

15.

$$46 \overline{) 447197}$$

$$78 \overline{) 362647}$$

$$46 \overline{) 801409}$$

16.

$$81 \overline{) 526684}$$

$$12 \overline{) 195715}$$

$$49 \overline{) 715839}$$

LATIHAN CUTI SEKOLAH:
UNIT 6: OPERASI BERGABUNG
ASAS 1

INPUT		OUTPUT	
1	$642 \times 9 \div 2 =$ A 2 889 C 5 787 B 5 778 D 5 788	1	$999 \times 2 \div 3 =$ A 666 C 1 989 B 1 988 D 2 008
2	$2 445 \times 8 \div 12 =$ A 1 630 C 19 560 B 19 506 D 19 570	2	$6 219 \times 2 \div 9 =$ A 1 238 C 1 823 B 1 382 D 12 483
3	$77 442 \times 6 \div 18 =$ A 25 481 C 464 642 B 25 814 D 464 652	3	$90 800 \times 9 \div 18 =$ A 45 400 C 817 190 B 817 002 D 817 200
4	$171 \div 9 \times 3 =$ A 9 C 57 B 29 D 91	4	$225 \div 3 \times 9 =$ A 57 C 576 B 65 D 675
5	$8 245 \div 17 \times 5 =$ A 495 C 2 254 B 548 D 2 425	5	$4 092 \div 6 \times 3 =$ A 672 C 692 B 682 D 2 046
6	$77 614 \div 2 \times 9 =$ A 38 807 C 349 236 B 38 817 D 349 263	6	$25 993 \div 17 \times 2 =$ A 1 529 C 3 058 B 1 539 D 3 508
7	$781 866 \div 18 \times 2 =$ A 43 347 C 86 478 B 43 743 D 86 874	7	$346 061 \div 47 \times 5 =$ A 7 353 C 36 581 B 7 633 D 36 815
8	A hypermarket bought 4 621 boxes of oranges. Each box contained 90 oranges. The hypermarket repacked the oranges into smaller packs with 9 oranges in each pack. How many small packs of oranges did the hypermarket has? <i>Sebuah pasar raya besar membeli 4 621 kotak oren. Setiap kotak mengandungi 90 oren. Pasar raya besar itu kemudiannya mengepek oren ke dalam pek kecil yang mengandungi 9 oren. Berapakah pek kecil yang dipek oleh pasar raya besar itu?</i> A 46 012 C 415 880 B 46 210 D 415 908	8	A hypermarket bought 2 178 boxes of potatoes. Each box contained 30 potatoes. The hypermarket repacked the potatoes into smaller packs with 6 potatoes in each pack. How many small packs of potatoes did the hypermarket has? <i>Sebuah pasar raya besar membeli 2 178 kotak ubi kentang. Setiap kotak mengandungi 30 ubi kentang. Pasar raya besar itu kemudiannya mengepek ubi kentang ke dalam pek kecil yang mengandungi 6 ubi kentang. Berapakah pek kecil yang dipek oleh pasar raya besar itu?</i> A 10 890 C 65 304 B 65 034 D 65 350
9	A factory produced 82 809 light bulbs and stored them into 9 containers, with each container contained the same amount of light bulbs. If 2 containers were sent to a hypermarket, how many light bulbs did the hypermarket received? <i>Sebuah kilang menghasilkan 82 809 lampu</i>	9	A factory produced 98 262 screws and stored them into 9 containers, with each container contained the same amount of screws. If 2 containers were sent to a hypermarket, how many screws did the hypermarket received? <i>Sebuah kilang menghasilkan 98 262 skru</i>

dan menyimpan lampu dalam 9 kontena dengan setiap kontena mengandungi lampu yang sama banyak. Jika 2 kontena dihantar ke sebuah pasar raya besar, berapakah lampu yang diterima oleh pasar raya besar itu?

- A 9 210 C 18 402
B 9 211 D 18 420

dan menyimpan skru dalam 9 kontena dengan setiap kontena mengandungi skru yang sama banyak. Jika 2 kontena dihantar ke sebuah pasar raya besar, berapakah skru yang diterima oleh pasar raya besar itu?

- A 10 189 C 10 928
B 10 908 D 21 836

ASAS 2

1. $5\,785 - 1\,444 + 626 =$
2. $89\,146 - 81\,342 + 48\,617 =$
3. $679\,394 + 267\,247 - 803\,076 =$
4. $80\,796 + 540\,434 - 611\,582 =$
5. $258 \times 1\,000 \div 5 =$
6. $736 \times 20 \div 10 =$
7. $54\,824 \div 56 \times 19 =$
8. $34\,692 \div 49 \times 24 =$

9. 97 200 books are displayed in a book fair. The books are displayed on 100 tables, with each table having the same number of books. How many books are displayed on 15 tables?

10. A distributor orders 80 magazine titles every month. Each magazine title comes with 403 copies of that magazines. The magazines are distributed equally to 4 bookshops. How many copies of magazines are distributed to each bookshop?

11. There are 18 753 books in a warehouse. The books are packed equally into 47 boxes. How many books would 15 boxes contain?

12. 57 trucks are used to carry 8 037 bricks to a construction site, with each lorry carry the same amount of bricks. How many bricks are there in 20 trucks?

13. The following table shows the number of people in a housing area.

People	Number of People
Boys	770
Adults	3 times the number of boys
Girls	590 more than the number of adults

Calculate the number of girls in the housing area.

14. The following table shows the number of people in a housing area.

People	Number of People
Boys	565
Adults	920 more than the number of boys
Girls	9 times the number of adults

Calculate the number of girls in the housing area.

15. The following table shows the number of people in a shopping complex.

People	Number of People
Girls	1300
Boys	5 times the number of girls
Adults	1379 less than the number of boys

Calculate the number of adults in the shopping complex.

16. The following table shows the number of books in a bookshop.

Type	Number of Books
Reference books	1471
Children books	5 times the number of reference books
Novels	690 more than the number of children books

Calculate the number of novels in the bookshop.

**JAWAPAN UNIT 1 :
NOMBOR BULAT HINGGA 1 000 000**

ASAS 1 KIRI

- 1 C 2 A 3 D 4 D 5 C
6 D 7 D 8 A 9 D 10 B
11 D

ASAS 1 KANAN

- 1 C 2 A 3 D 4 D 5 C
6 C 7 A 8 D 9 D 10 A
11 C

ASAS 3

1. 200 000
2. 925 037
3. one hundred thousand
4. one hundred twenty-nine thousand sixty-seven
5. Ones
6. Hundreds
7.

1	5	5	1	1	1
---	---	---	---	---	---
8.

7	0	6	1	6	7
---	---	---	---	---	---
9. 70
10. 70 000
11. $500\,000 + 0 + 7\,000 + 700 + 90 + 3$
12. $900\,000 + 40\,000 + 1\,000 + 900 + 90 + 8$
13. 1, 3, 5, 9, 3, 8
14. 6, 6, 2, 8, 7, 2
15. 81 401, 69 649, 62 877, 54 375, 47 856
16. 182 975, 751 928, 789 521, 875 921, 892 517
17. 210 000
18. 793 440
19. 800 000
20. 516 624
21. 67 000

22. 368 525
23. 500 000
24. 200 000
25.

804 985	804 984	804 983	804 982	804 981	804 980
---------	---------	---------	---------	---------	---------
26.

216 156	221 156	226 156	231 156	236 156	241 156
---------	---------	---------	---------	---------	---------
27. 985 431
28. 124 567
29. 403
30. 4 993
31. 8
32. 580
33. 54 000
34. 24 000
35. 219 843
36. 362 798
37. 496 100
38. 187 000
39. 470 000
40. 115 100
41. 837 240, 837 200, 837 000, 840 000, 800 000
42. 707 410, 707 400, 707 000, 710 000, 700 000
43. 859 114
44. 364 872

**JAWAPAN UNIT 2:
TAMBAH DALAM LINGKUNGAN
1 000 000**

ASAS 1 KIRI

- 1 B 2 D 3 B 4 B 5 B
6 A 7 A 8 D 9 D 10 C

ASAS 1 KANAN

- 1 B 2 B 3 C 4 D 5 B
6 C 7 A 8 C 9 D 10 D

ASAS 2

1. 400 000
2. 500 000
3. 298 762
4. 734 384
5. 438 626
6. 836 372
7. 678784
8. 991980
9. 8784
10. 699668

16. 1 600
17. 1 395
18. 4 475

JAWAPAN UNIT 3:

TOLAK DALAM LINGKUNGAN 100 000

ASAS 1 KIRI

- | | | | | |
|-----|-----|-----|-----|------|
| 1 D | 2 B | 3 C | 4 C | 5 C |
| 6 C | 7 A | 8 D | 9 C | 10 C |

ASAS 1 KANAN

- | | | | | |
|-----|-----|-----|-----|------|
| 1 C | 2 C | 3 D | 4 C | 5 B |
| 6 C | 7 D | 8 B | 9 B | 10 A |

ASAS 2

1. 30 000
2. 200 000
3. 100 000
4. 431 351
5. 350 110
6. 307 631
7. 101 772
8. 101 424
9. 113 465
10. 144018
11. 327261
12. 541283
13. 8100
14. 740134
15. 163408

JAWAPAN UNIT 4:

DARAB HINGGA 1 000 000

ASAS 1 KIRI

- | | | | | |
|------|-----|-----|-----|------|
| 1 C | 2 A | 3 D | 4 C | 5 A |
| 6 D | 7 C | 8 A | 9 B | 10 C |
| 11 D | | | | |

ASAS 1 KANAN

- | | | | | |
|------|-----|-----|-----|------|
| 1 C | 2 B | 3 D | 4 D | 5 D |
| 6 A | 7 C | 8 C | 9 D | 10 C |
| 11 B | | | | |

ASAS 2

1. 24 000
2. 42 000
3. 9 000
4. 7 000
5. 300 000
6. 1 600
7. 629 398
8. 491 454

9.	63	×	10 000	=	630 000
10.	49	×	10	=	490
11.	13	×	100	=	1 300
12.	69	×	1 000	=	69 000

**JAWAPAN UNIT 5:
BAHAGI HINGGA 1 000 000****ASAS 1 KIRI**

1 B 2 A 3 C 4 A 5 A
6 B 7 D 8 A 9 D

ASAS 1 KANAN

1 D 2 A 3 B 4 C 5 C
6 A 7 A 8 D

ASAS 2

- 20 000
- 1 000
- 4 000
- 30 000
- 36
- 1 165
- 18 843
- 10 916
- 23214 remainder 5, 142635 remainder 1, 395566 remainder 1
- 69919 remainder 6, 121183 remainder 5, 77105 remainder 4
- 170753 remainder 1, 158850 remainder 3, 69882
- 54003 remainder 3, 94689 remainder 1, 351153
- 15357 remainder 20, 34268 remainder 18, 11997 remainder 30
- 10328 remainder 1, 28735 remainder 1, 5810 remainder 10
- 9721 remainder 31, 4649 remainder 25, 17421 remainder 43
- 6502 remainder 22, 16309 remainder 7, 14608 remainder 47

**JAWAPAN UNIT 6 :
OPERASI BERGABUNG****ASAS 1 KIRI**

1 A 2 A 3 B 4 C 5 D
6 D 7 D 8 B 9 C

ASAS 1 KANAN

1 A 2 B 3 A 4 D 5 D
6 C 7 D 8 A 9 D

ASAS 2

- 4 967
- 56 421
- 143 565
- 9 648
- 51 600
- 1 472
- 18 601
- 16 992
- 14 580
- 8 060
- 5 985
- 2 820
- 2 900
- 13 365
- 5 121
- 8 045

Anak Masih Lemah, Tak Minat & Tak Fokus Dalam Matematik?

Biar Maths Catch Bantu



Klik sini

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