

INTENSIF ASAS

TAHUN 4

MATEMATIK

BAB	TOPIK
1.	UNIT 1 : Nombor Bulat hingga 100 000
2.	UNIT 2 : Tambah Dalam Lingkungan 100 000
3.	UNIT 3 : Tolak Dalam Lingkungan 100 000
4.	UNIT 4 : Darab Hingga 100 000
5.	UNIT 5 : Bahagi Hingga 100 000
6.	UNIT 6 : Operasi Bergabung

Professional Maths Centre™

MATHS CATCH

Dwibahasa

LEBIH DARI **221 SOALAN** TERPILIH BERTARAF PEPERIKSAAN DAN BERKUALITI TINGGI DAN SANGAT SESUAI UNTUK KEGUNAAN PELAJAR TAHUN 4 SEBAGAI LATIHAN ASAS SEMPERA CUTI SEKOLAH

Anda Ibu Bapa Atau Guru?



DAPATKAN SEKARANG

- 1 Lebih 50 Live Video **CARA BANTU ANAK** Kuasai Matematik
- 2 Lebih **30 EBOOK SOALAN** Latihan Matematik Tahun 1 – Tingkatan 5
- 3 Koleksi Soalan Peperiksaan **PERCUBAAN** yang lepas-lepas
- 4 Percuma Soalan Peperiksaan **AKHIR TAHUN** Edisi Khas
- 5 **CADANGAN TAJUK** dan Soalan Pilihan menjelang peperiksaan
- 6 **'CASE STUDY'** bagaimana saya bantu ribuan pelajar saya melonjak dari **E NAIK KE A** dan lain-lain
- 7 Lebih dari **30 KAJIAN KES PETUA & STRATEGI** menguasai matematik yang dilakukan oleh MathsCatch Team

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CG RAJAEI

LATIHAN CUTI SEKOLAH:

UNIT 1: NOMBOR BULAT HINGGA 100 000

ASAS 1

INPUT	OUTPUT
<p>1 Which of the following numbers has the smallest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terkecil?</i></p> <p>A 66 257 C 66 275 B 66 725 D 66 572</p>	<p>1 Which of the following numbers has the smallest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terkecil?</i></p> <p>A 26 798 C 26 978 B 26 987 D 26 879</p>
<p>2 Which of the following numbers has the biggest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terbesar?</i></p> <p>A 32 290 C 32 209 B 32 902 D 32 029</p>	<p>2 Which of the following numbers has the biggest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terbesar?</i></p> <p>A 71 432 C 71 423 B 71 234 D 71 342</p>
<p>3 Which of the following numbers when rounded off to the nearest thousand is 14 000? <i>Antara yang berikut, yang manakah apabila dibundarkan kepada ribu yang terdekat ialah 14 000?</i></p> <p>A 13 455 C 14 559 B 13 632 D 14 502</p>	<p>3 Which of the following numbers when rounded off to the nearest thousand is 38 000? <i>Antara yang berikut, yang manakah apabila dibundarkan kepada ribu yang terdekat ialah 38 000?</i></p> <p>A 38 864 C 37 874 B 37 441 D 38 728</p>
<p>4 Which of the following numbers when rounded off to the nearest thousand is not 18 000? <i>Antara yang berikut, yang manakah apabila dibundarkan kepada ribu yang terdekat bukan 18 000?</i></p> <p>A 18 786 C 17 673 B 17 995 D 18 433</p>	<p>4 Which of the following numbers when rounded off to the nearest thousand is not 22 000? <i>Antara yang berikut, yang manakah apabila dibundarkan kepada ribu yang terdekat bukan 22 000?</i></p> <p>A 21 452 C 21 707 B 21 828 D 22 210</p>

5 Diagram 1 shows two number cards.
Rajah 1 menunjukkan dua keping kad nombor.

$38\ 427$	$5\ 961$
Card A	Card B
Kad A	Kad B

Diagram 1
Rajah 1

What is the difference between the values of digits 4 in Card A and 6 in Card B?
Berapakah perbezaan nilai digit 4 di Kad A dan 6 di Kad B?

A 3 940 **C** 340
B 3 400 **D** 20

5 Diagram 1 shows two number cards.
Rajah 1 menunjukkan dua keping kad nombor.

$49\ 261$	$3\ 758$
Card A	Card B
Kad A	Kad B

Diagram 1
Rajah 1

What is the difference between the values of digits 9 in Card A and 5 in Card B?
Berapakah perbezaan nilai digit 9 di Kad A dan 5 di Kad B?

A 89 950 **C** 8 950
B 89 500 **D** 850

6 Express 28 009 in extended notation.
Nyatakan 28 009 dalam bentuk cerakanin.

A $2\ 800 + 9$
B $2\ 000 + 8\ 000 + 9$
C $20\ 000 + 800 + 9$
D $20\ 000 + 8\ 000 + 9$

6 Express 80 705 in extended notation.
Nyatakan 80 705 dalam bentuk cerakanin.

A $8\ 070 + 5$
B $8\ 000 + 700 + 5$
C $80\ 000 + 70 + 5$
D $80\ 000 + 700 + 5$

7 Which of the following sequences is arranged in ascending order?
Antara yang berikut, yang manakah disusun dalam urutan meningkat?

A 40 536, 45 630, 45 603, 46 503
B 80 195, 85 091, 85 190, 85 910
C 43 781, 48 137, 48 713, 48 317
D 22 037, 22 370, 22 730, 22 703

7 Which of the following sequences is arranged in ascending order?
Antara yang berikut, yang manakah disusun dalam urutan meningkat?

A 65 732, 65 372, 65 723, 65 237
B 75 046, 75 604, 75 460, 75 640
C 56 748, 56 847, 58 764, 57 648
D 50 429, 50 492, 50 924, 50 942

8 Which of the following sequences is arranged in descending order?
Antara yang berikut, yang manakah disusun dalam urutan menurun?

A 88 231, 83 182, 81 382, 82 831
B 18 745, 18 547, 14 785, 17 854
C 32 836, 32 683, 32 638, 32 386
D 57 645, 56 457, 56 475, 57 465

8 Which of the following sequences is arranged in descending order?
Antara yang berikut, yang manakah disusun dalam urutan menurun?

A 53 948, 53 984, 53 894, 53 498
B 24 968, 24 986, 24 698, 24 689
C 29 805, 29 085, 25 890, 20 958
D 29 306, 26 903, 20 963, 26 390

- 9 Diagram 2 shows a number sequence.
Rajah 2 menunjukkan satu urutan nombor.

26 857, 26 877, 26 897, B

Diagram 2
Rajah 2

What is the value of B?
Apakah nilai B?

- A 26 919 C 26 957
B 26 937 D 26 917

- 9 Diagram 2 shows a number sequence.
Rajah 2 menunjukkan satu urutan nombor.

24 765, 32 765, X, 48 765

Diagram 2
Rajah 2

What is the value of X?
Apakah nilai X?

- A 40 765 C 56 765
B 64 765 D 41 565

- 10 Diagram 3 shows a number line.
Rajah 3 menunjukkan satu garis nombor.

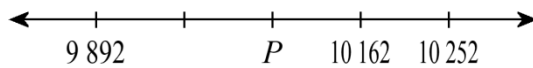


Diagram 3
Rajah 3

What is the value of P?
Apakah nilai P?

- A 10 072 C 9 802
B 10 081 D 9 712

- 10 Diagram 3 shows a number line.
Rajah 3 menunjukkan satu garis nombor.

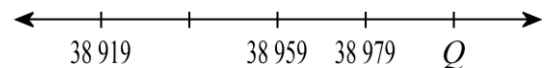


Diagram 3
Rajah 3

What is the value of Q?
Apakah nilai Q?

- A 39 001 C 39 039
B 38 999 D 39 019

- 11 Round off 69 198 to the nearest ten thousand.
69 198 dibundarkan kepada puluh ribu yang terdekat ialah

- A 60 000 C 69 000
B 71 000 D 70 000

- 11 Round off 69 764 to the nearest thousand.
69 764 dibundarkan kepada ribu yang terdekat ialah

- A 70 000 C 71 000
B 60 000 D 69 000

ASAS 2

1. Write the number.

Fifty thousand	
----------------	--

2. Write the number in words.

90000	
-------	--

3. Tick (✓) on the correct place value for the underlined digit.

62 7 <u>1</u> 0	Ones	
	Tens	
	Hundreds	
	Thousands	
	Ten Thousands	

4. Which digit has the place value ten thousands? Circle it.

9	3	8	8	2
---	---	---	---	---

5. Write the digit value for the underlined digit.

<u>6</u> 1 343	
----------------	--

6. Partition the number.

91 395 = + + + +

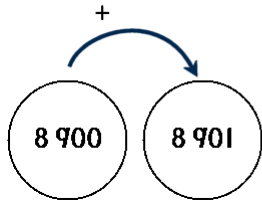
7. Partition the number.

96 607 = _____ ten thousands + _____ thousands + _____ hundreds + _____ ten + _____ ones

8. Arrange numbers in ascending (small to big) order.

6 678	5 850	7 235	6 342	5 541

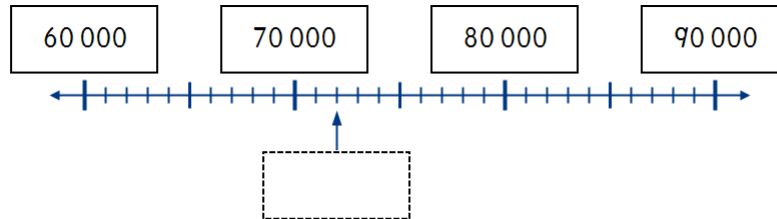
9. Fill in the correct number.



10. Fill in the correct number.



11. Fill in the correct number.



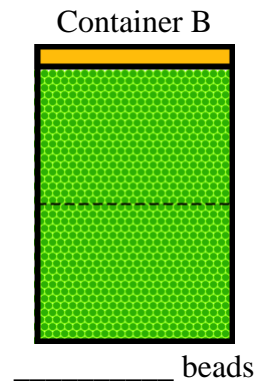
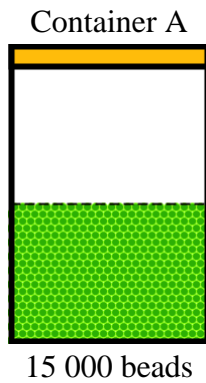
12. What is the number after the following number?

73 939 , _____

13. What is the number between the following numbers?

5 699 , _____ , 5 701

14. Estimate the number of beads in container B.



15. Complete the number sequence.

		67 600		67 604	67 606
--	--	--------	--	--------	--------

16. Complete the number sequence.

5	7	11	17		
---	---	----	----	--	--

17. Complete the number sequence.

7	28	112	448		
---	----	-----	-----	--	--

18. Complete the number sequence.

47	41	38	32	29	
----	----	----	----	----	--

19. What is the smallest number that can be formed with the following digits?

3, 2, 4, 1, 8	
---------------	--

20. What is the difference of the digit value of 2 and the digit value of 5 in the following number?

72 165	
--------	--

21. What is the difference of the digit value of 3 in card A and the digit value of 4 in card B?

Card A	Card B
13 468	64 731

Answer: _____

22. Among the following numbers, the digit value of 4 in which number is the biggest?

68 241	21 743	16 943	49 680
--------	--------	--------	--------

23. What is the product of the digit value of 1 in card A and the digit value of 8 in card B?

Card A
72 841

Card B
96 418

Answer: _____

24. Round the numbers to the nearest hundred.

30 347	
--------	--

25. Round the numbers to the nearest thousand.

35 030	
--------	--

26. Round the number to the nearest place values shown.

Number	Tens	Hundreds	Thousands	Ten thousands
4 555				

27. Which of the following numbers, when rounded to the nearest ten will become 77 530?

77 535

77 524

77 532

77 537

LATIHAN CUTI SEKOLAH:

UNIT 2: TAMBAH DALAM LINGKUNGAN 100 000

ASAS 1

INPUT	OUTPUT
<p>1 What must be added to 8 449 so that the total is 92 000? <i>Apakah nombor yang perlu ditambah kepada 8 449 untuk mendapat 92 000?</i></p> <p>A 83 451 C 83 551 B 84 551 D 83 651</p>	<p>1 What must be added to 23 843 so that the total is 35 000? <i>Apakah nombor yang perlu ditambah kepada 23 843 untuk mendapat 35 000?</i></p> <p>A 11 057 C 11 157 B 11 257 D 12 157</p>
<p>2 $4\,138 + 7\,857 + 15\,059 =$</p> <p>A 28 054 C 27 154 B 27 054 D 26 954</p>	<p>2 $3\,026 + 7\,584 + 38\,184 =$</p> <p>A 49 794 C 48 694 B 48 894 D 48 794</p>
<p>3 $95 + 457 + 594 + 10\,532 =$</p> <p>A 11 778 C 12 678 B 11 678 D 11 578</p>	<p>3 $26\,025 + 31\,715 + 8\,253 + 16\,340 =$</p> <p>A 83 333 C 82 333 B 82 433 D 82 233</p>
<p>4 Diagram 1 shows a number line. <i>Rajah 1 menunjukkan satu garis nombor.</i></p> <div style="text-align: center;"> </div> <p>Diagram 1 <i>Rajah 1</i></p> <p>What is the value of $P + Q$? <i>Apakah nilai $P + Q$?</i></p> <p>A 51 568 C 51 468 B 51 368 D 52 468</p>	<p>4 Diagram 1 shows a number line. <i>Rajah 1 menunjukkan satu garis nombor.</i></p> <div style="text-align: center;"> </div> <p>Diagram 1 <i>Rajah 1</i></p> <p>What is the value of $M + N$? <i>Apakah nilai $M + N$?</i></p> <p>A 53 814 C 54 914 B 54 014 D 53 914</p>

5 $14\,788 + 60\,898 = \square + 19\,596$
 What number must be written in the \square above?
 Apakah nombor yang mesti ditulis dalam \square itu?
 A 57 090 C 56 090
 B 55 990 D 56 190

5 $3\,474 + 92\,186 = \square + 38\,425$
 What number must be written in the \square above?
 Apakah nombor yang mesti ditulis dalam \square itu?
 A 57 235 C 58 235
 B 57 335 D 57 135

6 $71\,047 - 31\,442 - \square = 6\,027$
 A 33 478 C 33 578
 B 33 678 D 34 578

6 $55\,429 - 20\,301 - \square = 3\,282$
 A 31 846 C 31 746
 B 31 946 D 32 846

7 Diagram 2 shows a number line.
 Rajah 2 menunjukkan satu garis nombor.

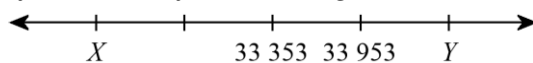


Diagram 2
Rajah 2

How much is the difference between X and Y?
 Berapakah perbezaan antara X dan Y?
 A 2 300 C 3 400
 B 2 500 D 2 400

7 Diagram 2 shows a number line.
 Rajah 2 menunjukkan satu garis nombor.

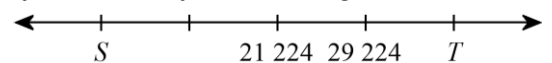


Diagram 2
Rajah 2

How much is the difference between S and T?
 Berapakah perbezaan antara S dan T?
 A 32 000 C 32 100
 B 31 900 D 33 000

8 Jiwari gets 97 611 points in a computer game. His score is 27 626 points more than Azfar's score. Sanusi's score is 38 872 points less than Azfar. What is Sanusi's score?

Jiwari mendapat 97 611 poin dalam satu permainan komputer. Poin dia adalah 27 626 poin lebih tinggi berbanding dengan poin Azfar. Poin Sanusi adalah 38 872 poin lebih rendah berbanding dengan Azfar. Berapakah poin Sanusi?

- A 31 213 C 32 113
B 31 013 D 31 113

8 Lutfi gets 23 975 points in a computer game. His score is 1 181 points more than Karim's score. Han Leong's score is 17 758 points less than Karim. What is Han Leong's score?

Lutfi mendapat 23 975 poin dalam satu permainan komputer. Poin dia adalah 1 181 poin lebih tinggi berbanding dengan poin Karim. Poin Han Leong adalah 17 758 poin lebih rendah berbanding dengan Karim. Berapakah poin Han Leong?

- A 4 936 C 5 036
B 6 036 D 5 136

9 Table 1 shows the number of tomatoes delivered by Ramesh to Shop P and Shop Q.

Jadual 1 menunjukkan bilangan tomato yang dihantar oleh Ramesh ke Kedai P dan Kedai Q.

Shop Kedai	P	Q
Quantity Kuantiti	21 746	10 032

The total number of tomatoes delivered by Ramesh on that day was 47 530. Find the remaining tomatoes delivered to other shops.

Ramesh menghantar 47 530 tomato pada hari itu. Berapakah bilangan tomato yang dihantar ke kedai lain?

- A 15 752 C 15 652
B 15 852 D 16 752

9 Table 1 shows the number of tomatoes delivered by Khai Ping to Shop S and Shop T.

Jadual 1 menunjukkan bilangan tomato yang dihantar oleh Khai Ping ke Kedai S dan Kedai T.

Shop Kedai	S	T
Quantity Kuantiti	18 752	8 588

The total number of tomatoes delivered by Khai Ping on that day was 30 626. Find the remaining tomatoes delivered to other shops.

Khai Ping menghantar 30 626 tomato pada hari itu. Berapakah bilangan tomato yang dihantar ke kedai lain?

- A 3 286 C 4 286
B 3 386 D 3 186

10 Hazwani buys a book with 519 pages. She read 404 pages on the first day and 26 pages on the second day. How many pages were left for Hazwani to read?

Hazwani membeli senaskhah buku yang terdapat 519 muka surat. Hazwani membaca 404 muka surat pada hari pertama dan 26 muka surat pada hari kedua. Berapakah muka surat yang tinggal untuk dibaca Hazwani?

- A** 1 089 **C** 89
B 44 **D** 189

10 Hamimah buys a book with 849 pages. She read 115 pages on the first day and 283 pages on the second day. How many pages were left for Hamimah to read?

Hamimah membeli senaskhah buku yang terdapat 849 muka surat. Hamimah membaca 115 muka surat pada hari pertama dan 283 muka surat pada hari kedua. Berapakah muka surat yang tinggal untuk dibaca Hamimah?

- A** 1 451 **C** 351
B 551 **D** 451

ASAS 2

1. $85\,288 + 1\,001 =$

2. $31\,507 + 31\,418 =$

3. $61\,421 + 6\,577 =$

4. $83\,192 + 14\,233 =$

5. $30\,000 + 30\,000 =$

$80\,000 + 10\,000 =$

6. $10\ 000 + 50\ 000 =$

$30\ 000 + 40\ 000 =$

7. One of the digits in the answer is wrong. Circle it.

$$\begin{array}{r} 4\ 0\ 2\ 2\ 7 \\ +\ 4\ 1\ 0\ 6\ 1 \\ \hline 8\ 1\ 1\ 8\ 8 \end{array}$$

8. One of the digits in the answer is wrong. Circle it.

$$\begin{array}{r} 1\ 7\ 5\ 0\ 5 \\ +\ 4\ 7\ 4\ 7\ 9 \\ \hline 6\ 4\ 8\ 8\ 4 \end{array}$$

9. $104 + 132 + 332 =$

10. $50422 + 28341 + 14232 =$

11. Solve the equation $x + 3 = 12$.

12. Solve the equation $x + 17 = 46$.

13. 714 boys and some girls join a singing contest. There are 843 contestants altogether.

Unknown:

Mathematical statement

:

14. There are 929 purple marbles and some blue marbles in a box. The total marbles in the box is 1 331.

Unknown:

Mathematical statement:

LATIHAN CUTI SEKOLAH:
UNIT 3: TOLAK DALAM LINGKUNGAN 100 000

ASAS 1

INPUT	OUTPUT
<p>1 What must be subtracted from 12 030 to get 11 397? <i>Apakah nombor yang perlu ditolak daripada 12 030 untuk mendapat 11 397?</i></p> <p>A 733 C 533 B 633 D 1 633</p>	<p>1 What must be subtracted from 60 920 to get 15 011? <i>Apakah nombor yang perlu ditolak daripada 60 920 untuk mendapat 15 011?</i></p> <p>A 45 809 C 46 009 B 45 909 D 46 909</p>
<p>2 $81\,920 - 52\,563 =$</p> <p>A 29 257 C 29 357 B 29 457 D 30 357</p>	<p>2 $12\,252 - 4\,962 =$</p> <p>A 8 290 C 7 190 B 7 390 D 7 290</p>
<p>3 $44\,135 - 29\,988 - 11\,175 =$</p> <p>A 2 872 C 3 972 B 3 072 D 2 972</p>	<p>3 $52\,377 - 4\,842 - 4\,696 =$</p> <p>A 43 839 C 42 839 B 42 939 D 42 739</p>
<p>4 $91\,868 - \square - 36\,088 = 18\,725$</p> <p>A 37 055 C 36 955 B 37 155 D 38 055</p>	<p>4 $22\,378 - \square - 3\,795 = 13\,415$</p> <p>A 5 268 C 5 168 B 6 168 D 5 068</p>

- 5 $55\,429 - 20\,301 - \square = 3\,282$
 A 31 846 C 31 746
 B 31 946 D 32 846

- 5 $69\,891 - 6\,370 - \square = 22\,298$
 A 41 223 C 41 323
 B 41 123 D 42 223

- 6 $\square - 30\,823 - 20\,494 = 4\,755$
 A 55 972 C 56 072
 B 57 072 D 56 172

- 6 $\square - 35\,450 - 19\,512 = 19\,775$
 A 74 837 C 74 637
 B 75 737 D 74 737

- 7 Diagram 2 shows a number line.
Rajah 2 menunjukkan satu garis nombor.

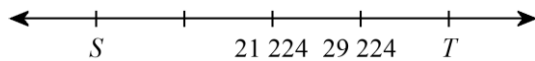


Diagram 2
Rajah 2

How much is the difference between *S* and *T*?

Berapakah perbezaan antara S dan T?

- A 32 000 C 32 100
 B 31 900 D 33 000

- 7 Diagram 1 shows a number line.
Rajah 1 menunjukkan satu garis nombor.

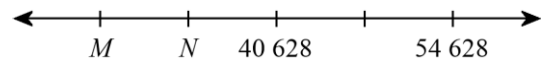


Diagram 1
Rajah 1

How much is the difference between *M* and *N*?

Berapakah perbezaan antara M dan N?

- A 7 000 C 8 000
 B 6 900 D 7 100

8 Lutfi gets 23 975 points in a computer game. His score is 1 181 points more than Karim's score. Han Leong's score is 17 758 points less than Karim. What is Han Leong's score?
Lutfi mendapat 23 975 poin dalam satu permainan komputer. Poin dia adalah 1 181 poin lebih tinggi berbanding dengan poin Karim. Poin Han Leong adalah 17 758 poin lebih rendah berbanding dengan Karim. Berapakah poin Han Leong?

A 4 936 C 5 036
B 6 036 D 5 136

8 Zahab gets 16 320 points in a computer game. His score is 5 876 points more than Bahauddin's score. Arami's score is 10 126 points less than Bahauddin. What is Arami's score?
Zahab mendapat 16 320 poin dalam satu permainan komputer. Poin dia adalah 5 876 poin lebih tinggi berbanding dengan poin Bahauddin. Poin Arami adalah 10 126 poin lebih rendah berbanding dengan Bahauddin. Berapakah poin Arami?

A 1 318 C 318
B 218 D 418

9 Table 1 shows the number of tomatoes delivered by Khai Ping to Shop S and Shop T.
Jadual 1 menunjukkan bilangan tomato yang dihantar oleh Khai Ping ke Kedai S dan Kedai T.

Shop Kedai	<i>S</i>	<i>T</i>
Quantity Kuantiti	18 752	8 588

The total number of tomatoes delivered by Khai Ping on that day was 30 626. Find the remaining tomatoes delivered to other shops.
Khai Ping menghantar 30 626 tomato pada hari itu. Berapakah bilangan tomato yang dihantar ke kedai lain?

A 3 286 C 4 286
B 3 386 D 3 186

9 Table 1 shows the number of tomatoes delivered by Safiah to Shop X and Shop Y.
Jadual 1 menunjukkan bilangan tomato yang dihantar oleh Safiah ke Kedai X dan Kedai Y.

Shop Kedai	<i>X</i>	<i>Y</i>
Quantity Kuantiti	14 527	55 253

The total number of tomatoes delivered by Safiah on that day was 81 615. Find the remaining tomatoes delivered to other shops.
Safiah menghantar 81 615 tomato pada hari itu. Berapakah bilangan tomato yang dihantar ke kedai lain?

A 11 835 C 11 735
B 11 935 D 12 835

- 10** Hamimah buys a book with 849 pages. She read 115 pages on the first day and 283 pages on the second day. How many pages were left for Hamimah to read?

Hamimah membeli senaskhah buku yang terdapat 849 muka surat. Hamimah membaca 115 muka surat pada hari pertama dan 283 muka surat pada hari kedua. Berapakah muka surat yang tinggal untuk dibaca Hamimah?

- A** 1 451 **C** 351
B 551 **D** 451

- 10** Jenitha buys a book with 650 pages. She read 416 pages on the first day and 62 pages on the second day. How many pages were left for Jenitha to read?

Jenitha membeli senaskhah buku yang terdapat 650 muka surat. Jenitha membaca 416 muka surat pada hari pertama dan 62 muka surat pada hari kedua. Berapakah muka surat yang tinggal untuk dibaca Jenitha?

- A** 72 **C** 272
B 172 **D** 1 172

ASAS 2

1. $32\,785 - 2\,724 =$

2. $89\,937 - 44\,146 =$

3. $18\,369 - 1\,107 =$

4. $98\,799 - 23\,968 =$

5.

$60\,000 - 50\,000 =$	$70\,000 - 50\,000 =$
-----------------------	-----------------------

6.

$80\,000 - 50\,000 =$	$90\,000 - 80\,000 =$
-----------------------	-----------------------

7. One of the digits in the answer is wrong. Circle it.

$$\begin{array}{r} 8\ 2\ 4\ 9\ 8 \\ - 3\ 0\ 3\ 8\ 5 \\ \hline 4\ 2\ 1\ 1\ 3 \\ \hline \end{array}$$

8. One of the digits in the answer is wrong. Circle it.

$$\begin{array}{r} 8\ 4\ 6\ 4\ 9 \\ - 5\ 7\ 0\ 8\ 7 \\ \hline 1\ 7\ 5\ 6\ 2 \\ \hline \end{array}$$

9. $6897 - 14 - 2 =$

10. $87758 - 30009 - 17006 =$

11. Add 56 860 to 28 372.

Mathematical statement:

Answer:

12. Find the sum of 45 960 and 44 069.

Mathematical statement:

Answer:

13. Find the difference of the following numbers.

16445, 37824

14. Find the difference between the smallest and the biggest numbers.

53724, 86328, 84393

15. Sally's orchard produced 97 994 cherries this year. 20 000 cherries were sold, and the rest were made into jam. How many cherries were made into jam?

16. There are 55 961 men and 23 907 women in a zoo. How many people are there in the zoo?

17. Solve the equation $x - 5 = 7$.

18. Solve the equation $x - 21 = 9$.

19. There are some apples in a box. 328 are rotten. 559 are in good condition.

Unknown:

Mathematical statement:

20. A bakery bakes a number of breads today. 613 breads are delivered to super markets. The balance is 910 breads.

Unknown:

Mathematical statement:

LATIHAN CUTI SEKOLAH:

UNIT 4: DARAB HINGGA 100 000

ASAS 1

INPUT		OUTPUT	
<p>1 $3\,340 \times 26 =$</p> <p>A 8 684 C 86 740</p> <p>B 86 840 D 86 940</p>		<p>1 $3\,252 \times 25 =$</p> <p>A 81 200 C 81 400</p> <p>B 81 300 D 8 130</p>	
<p>2 What is the product of 3 381 and 20? <i>Berapakah hasil darab 3 381 dan 20?</i></p> <p>A 67 720 C 67 620</p> <p>B 67 520 D 6 762</p>		<p>2 What is the product of 1 684 and 26? <i>Berapakah hasil darab 1 684 dan 26?</i></p> <p>A 43 784 C 43 884</p> <p>B 43 684 D 4 378</p>	
<p>3 Which of the following has the largest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terbesar?</i></p> <p>A 10×6 C 100×6</p> <p>B $6 \times 1\,000$ D 60×10</p>		<p>3 Which of the following has the largest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terbesar?</i></p> <p>A 10×98 C $98 \times 1\,000$</p> <p>B 100×98 D 980×10</p>	

<p>4 Which of the following has the smallest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terkecil?</i></p> <p>A 100×61 C 10×61 B 610×10 D $61 \times 1\,000$</p>	<p>4 Which of the following has the smallest value? <i>Antara yang berikut, yang manakah mempunyai nilai yang terkecil?</i></p> <p>A 100×18 C $18 \times 1\,000$ B 10×18 D 180×10</p>
<p>5 All the following are equal, except <i>Semua di bawah adalah sama kecuali</i></p> <p>A 12×209 C 44×67 B 33×76 D 76×33</p>	<p>5 All the following are equal, except <i>Semua di bawah adalah sama kecuali</i></p> <p>A 171×434 C 318×228 B $36 \times 2\,014$ D $24 \times 3\,021$</p>
<p>6 Hassan buys 4 743 packs of sweets. Each pack consists of 20 sweets. What is the total number of sweets bought by Hassan? <i>Hassan membeli 4 743 pek gula-gula. Setiap pek mengandungi 20 gula-gula. Berapakah jumlah gula-gula yang dibeli oleh Hassan?</i></p> <p>A 9 486 C 94 760 B 94 860 D 94 960</p>	<p>6 Ishak buys 957 packs of sweets. Each pack consists of 32 sweets. What is the total number of sweets bought by Ishak? <i>Ishak membeli 957 pek gula-gula. Setiap pek mengandungi 32 gula-gula. Berapakah jumlah gula-gula yang dibeli oleh Ishak?</i></p> <p>A 3 062 C 30 524 B 30 724 D 30 624</p>

- 7 Diagram 1 shows a lattice multiplication.
Rajah 1 menunjukkan satu pendaraban kekisi.

9	8	8	×	
5	4	4		6
8	7	7		9
	1	2	2	

Diagram 1
Rajah 1

- What is the product?
Berapakah hasil darabnya?
- A 68 272 C 68 172
B 6 817 D 68 072

- 7 Diagram 1 shows a lattice multiplication.
Rajah 1 menunjukkan satu pendaraban kekisi.

1	0	1	×	
0	6	0		6
0	0	0		2
	2	0	2	

Diagram 1
Rajah 1

- What is the product?
Berapakah hasil darabnya?
- A 6 162 C 6 262
B 626 D 6 362

- 8 Diagram 2 shows a lattice multiplication.
Rajah 2 menunjukkan satu pendaraban kekisi.

1	7	7	0	×
0	0	0	0	1
0	6	6	0	9
	9	3	3	0

Diagram 2
Rajah 2

- What is the product?
Berapakah hasil darabnya?
- A 33 630 C 3 363
B 33 530 D 33 730

- 8 Diagram 2 shows a lattice multiplication.
Rajah 2 menunjukkan satu pendaraban kekisi.

1	9	5	7	×
0	2	1	2	3
0	0	0	0	1
	1	9	5	7

Diagram 2
Rajah 2

- What is the product?
Berapakah hasil darabnya?
- A 6 066 C 60 667
B 60 767 D 60 567

- 9 $2\,722 \times 26 =$
- A seventy thousand seven hundred and seventy-two
tujuh puluh ribu tujuh ratus tujuh puluh dua
 - B seventy thousand eight hundred and seventy-two
tujuh puluh ribu lapan ratus tujuh puluh dua
 - C seven thousand and seventy-seven
tujuh ribu tujuh puluh tujuh
 - D seventy thousand six hundred and seventy-two
tujuh puluh ribu enam ratus tujuh puluh dua

- 9 $193 \times 481 =$
- A ninety-two thousand eight hundred and thirty-three
sembilan puluh dua ribu lapan ratus tiga puluh tiga
 - B ninety-two thousand seven hundred and thirty-three
sembilan puluh dua ribu tujuh ratus tiga puluh tiga
 - C nine thousand two hundred and eighty-three
sembilan ribu dua ratus lapan puluh tiga
 - D ninety-two thousand nine hundred and thirty-three
sembilan puluh dua ribu sembilan ratus tiga puluh tiga

- 10 Diagram 3 shows two number cards.
Rajah 3 menunjukkan dua keping kad nombor.



Diagram 3
Rajah 3

Find the product of the value of digits 1 and 8.

Berapakah hasil darab nilai digit 1 dan 8?

- A 8
- C 800
- B 80
- D 8 000

- 10 Diagram 3 shows two number cards.
Rajah 3 menunjukkan dua keping kad nombor.

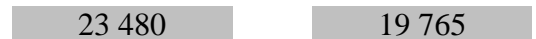


Diagram 3
Rajah 3

Find the product of the value of digits 8 and 6.

Berapakah hasil darab nilai digit 8 dan 6?

- A 48
- C 4 800
- B 480
- D 48 000

ASAS 3

1. $90 \times 10 =$

2. $138 \times 56 =$

3. $20 \times 1\,000 =$

4. $3\,222 \times 18 =$

5. Find the answer using box method multiplication.

$51 \times 84 =$

×		

6. Find the answer using box method multiplication.

$43 \times 55 =$

×		

7. Find the answer using box method multiplication.

$651 \times 47 =$

×			

8. Find the answer using box method multiplication.

$157 \times 78 =$

×			

9. $74 \times 11 =$

	7	4	×
	/	/	
	/	/	

10. $37 \times 63 =$

			×
	/	/	
	/	/	

11. $139 \times 74 =$

	1	3	9	x
	/	/	/	7
	/	/	/	4

12. $821 \times 71 =$

				x
	/	/	/	
	/	/	/	

13. $5945 \times 88 =$

	5	9	4	5	x
	/	/	/	/	8
	/	/	/	/	8

14. $6622 \times 70 =$

					x
	/	/	/	/	
	/	/	/	/	

15. Complete the missing number.

41	×		=	41 000
----	---	--	---	--------

16. Complete the missing number.

$$\boxed{} \times \boxed{1\ 000} = \boxed{33\ 000}$$

17. Solve the equation $6 \times x = 36$.

18. Solve the equation $17 \times x = 425$.

LATIHAN CUTI SEKOLAH:

UNIT 5: BAHAGI HINGGA 100 000

ASAS 1

INPUT		OUTPUT	
<p>1 $22\,775 \div 5 =$</p> <p>A 4 565 C 4 555</p> <p>B 4 560 D 4 550</p>		<p>1 $24\,396 \div 19 =$</p> <p>A 1 303 C 1 322</p> <p>B 1 284 D 1 265</p>	
<p>2 $40\,141 \div 5 =$</p> <p>A 802 remainder 2 802 baki 2</p> <p>B 802 remainder 1 802 baki 1</p> <p>C 8028 remainder 2 8028 baki 2</p> <p>D 8028 remainder 1 8028 baki 1</p>		<p>2 $98\,688 \div 50 =$</p> <p>A 197 remainder 38 197 baki 38</p> <p>B 1973 remainder 39 1973 baki 39</p> <p>C 197 remainder 39 197 baki 39</p> <p>D 1973 remainder 38 1973 baki 38</p>	
<p>3 $8\,880 \div 38 = \square$</p> <p>What is the remainder of the division above? <i>Berapakah baki pembahagian di atas?</i></p> <p>A 27 C 28</p> <p>B 260 D 26</p>		<p>3 $31\,676 \div 24 = \square$</p> <p>What is the remainder of the division above? <i>Berapakah baki pembahagian di atas?</i></p> <p>A 22 C 200</p> <p>B 20 D 21</p>	

<p>4 $10\ 621 \div \square = 43$</p> <p>A 494 C 248 B 247 D 249</p>	<p>4 $24\ 700 \div \square = 38$</p> <p>A 652 C 650 B 1300 D 651</p>
<p>5 All of the following is true, except <i>Semua di bawah adalah benar kecuali</i></p> <p>A $38600 \div 10 = 3860$ B $22600 \div 10 = 226$ C $87300 \div 10 = 8730$ D $62500 \div 10 = 6250$</p>	<p>5 All of the following is true, except <i>Semua di bawah adalah benar kecuali</i></p> <p>A $64900 \div 100 = 649$ B $63300 \div 10 = 6330$ C $42200 \div 10 = 4220$ D $81300 \div 100 = 81$</p>
<p>6 Given that $3\ 654 \div 95 = 38$ remainder 44. Which of the following number is divisible by 95? <i>Diberi $3\ 654 \div 95 = 38$ baki 44. Antara yang berikut, yang manakah dapat dibahagi dengan 95?</i></p> <p>A 3 616 C 3 601 B 3 632 D 3 610</p>	<p>6 Given that $41\ 275 \div 38 = 1\ 086$ remainder 7. Which of the following number is divisible by 38? <i>Diberi $41\ 275 \div 38 = 1\ 086$ baki 7. Antara yang berikut, yang manakah dapat dibahagi dengan 38?</i></p> <p>A 41 268 C 41 272 B 41 274 D 41 260</p>

7 A factory manufactures 87 925 cars in 25 days. How many cars does the factory manufacture in one day?
Sebuah kilang menghasilkan 87 925 kereta dalam masa 25 hari. Berapakah bilangan kereta yang dihasilkan dalam satu hari?

A 3 492 C 3 567
B 3 517 D 3 542

7 A factory manufactures 39 360 cars in 8 days. How many cars does the factory manufacture in one day?
Sebuah kilang menghasilkan 39 360 kereta dalam masa 8 hari. Berapakah bilangan kereta yang dihasilkan dalam satu hari?

A 4 912 C 4 920
B 4 928 D 4 936

8 Table 1 shows the books donated by 3 classes for orphanages.
Jadual 1 menunjukkan buku yang diderma oleh 3 kelas kepada rumah anak yatim.

Class Kelas	4D	4E	4F
Number of books Bilangan buku	58	105	189

Table 1
Rajah 1

Each orphanage will get 16 books. How many orphanages will get the books?
Setiap rumah anak yatim akan mendapat 16 buku. Berapakah rumah anak yatim yang akan mendapat buku itu?

A 6 C 54
B 38 D 22

8 Table 1 shows the books donated by 3 classes for orphanages.
Jadual 1 menunjukkan buku yang diderma oleh 3 kelas kepada rumah anak yatim.

Class Kelas	4F	4G	4H
Number of books Bilangan buku	102	872	80

Table 1
Rajah 1

Each orphanage will get 34 books. How many orphanages will get the books?
Setiap rumah anak yatim akan mendapat 34 buku. Berapakah rumah anak yatim yang akan mendapat buku itu?

A 65 C 99
B 133 D 31

ASAS 2

1. $800 \div 40 =$

2. $905 \div 10 =$

3. $420 \div 10 =$

4. $8\ 824 \div 100 =$

5. Fill in the correct estimation.

332	=	34	×	
-----	---	----	---	--

6. 76 when divided by a number will have a remainder of 1. Circle the possible numbers.

- 3 6 9 12

7.

$9 \overline{) 16493}$	$3 \overline{) 99181}$	$8 \overline{) 64888}$
------------------------	------------------------	------------------------

8.

$32 \overline{) 992}$	$15 \overline{) 375}$	$27 \overline{) 714}$
-----------------------	-----------------------	-----------------------

9.

$37 \overline{) 2794}$	$29 \overline{) 9337}$	$26 \overline{) 6588}$
------------------------	------------------------	------------------------

10.

$27 \overline{) 70310}$	$17 \overline{) 38699}$	$15 \overline{) 12217}$
-------------------------	-------------------------	-------------------------

11.

A school uses 30 pieces of paper every week. How many pieces of paper does the school use in 1 000 weeks?

12.

There are purple balls and green balls in a box.
The number of purple balls is 688.
The number of purple balls is 8 times the number of green balls.
How many green balls are there?

13. Omar cycles 5 km every day.
In the month of June, what is the total distance in km cycled by him?

14. Teacher had 2 012 erasers. She gave every student 9 erasers.
How many erasers were left over?

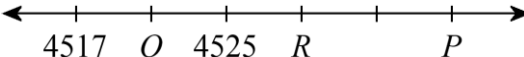
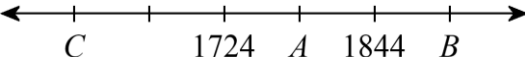
15. There are 594 balls in a box.
The number of orange balls is 5 times the number of blue balls.
How many blue balls are there?

16. The number of purple balls is 4 times the number of yellow balls.
The number of purple balls is 270 more than the number of yellow balls.
How many purple balls are there?

LATIHAN CUTI SEKOLAH:

UNIT 6: OPERASI BERGABUNG

ASAS 1

INPUT		OUTPUT	
<p>1 $1\ 240 + 6\ 538 - 6\ 952 =$</p> <p>A 836 C 826</p> <p>B 816 D 846</p>		<p>1 $56 + 68 - 50 =$</p> <p>A 64 C 94</p> <p>B 84 D 74</p>	
<p>2 $44\ 401 - 26\ 318 + 32\ 461 =$</p> <p>A 50 534 C 50 554</p> <p>B 50 544 D 50 564</p>		<p>2 $292 - 272 + 222 =$</p> <p>A 252 C 262</p> <p>B 232 D 242</p>	
<p>3 Diagram 1 shows a number line. <i>Rajah 1 menunjukkan satu garis nombor.</i></p>  <p style="text-align: center;">Diagram 1 Rajah 1</p> <p>What is the value of $P + Q - R$? <i>Apakah nilai $P + Q - R$?</i></p> <p>A 4 529 C 4 539</p> <p>B 4 519 D 4 629</p>		<p>3 Diagram 1 shows a number line. <i>Rajah 1 menunjukkan satu garis nombor.</i></p>  <p style="text-align: center;">Diagram 1 Rajah 1</p> <p>What is the value of $A + B - C$? <i>Apakah nilai $A + B - C$?</i></p> <p>A 2 184 C 2 094</p> <p>B 2 074 D 2 084</p>	

- 4 $39\,330 + 18\,009 = \square + 33\,601$
 A 23 738 C 23 758
 B 23 748 D 23 728

- 4 $775 + 523 = \square + 934$
 A 354 C 374
 B 384 D 364

- 5 $4\,544 + 1\,615 = 5\,086 + \square$
 A 1 083 C 1 063
 B 1 073 D 1 093

- 5 $83 + 83 = 90 + \square$
 A 96 C 86
 B 66 D 76

- 6 Table 1 shows the number of students in a college last year.
Jadual 1 menunjukkan bilangan pelajar di sebuah kolej pada tahun lepas.

Sex <i>Jantina</i>	Male <i>Lelaki</i>	Female <i>Perempuan</i>
Number of students <i>Bilangan pelajar</i>	428	945

Table 1
Jadual 1

- 425 students left the college in the beginning of the year. What is the number of students who remain in the college?
425 tinggalkan kolej itu pada awal tahun ini. Berapakah bilangan pelajar yang masih belajar di kolej itu?
 A 948 C 968
 B 958 D 938

- 6 Table 1 shows the number of students in a college last year.
Jadual 1 menunjukkan bilangan pelajar di sebuah kolej pada tahun lepas.

Sex <i>Jantina</i>	Male <i>Lelaki</i>	Female <i>Perempuan</i>
Number of students <i>Bilangan pelajar</i>	503	199

Table 1
Jadual 1

- 359 students left the college in the beginning of the year. What is the number of students who remain in the college?
359 tinggalkan kolej itu pada awal tahun ini. Berapakah bilangan pelajar yang masih belajar di kolej itu?
 A 353 C 363
 B 343 D 333

- 7 A factory manufactures 39 360 cars in 8 days. How many cars does the factory manufacture in one day?
Sebuah kilang menghasilkan 39 360 kereta dalam masa 8 hari. Berapakah bilangan kereta yang dihasilkan dalam satu hari?
- A 4 912 C 4 920
B 4 928 D 4 936

- 7 A factory manufactures 20 928 cars in 6 days. How many cars does the factory manufacture in one day?
Sebuah kilang menghasilkan 20 928 kereta dalam masa 6 hari. Berapakah bilangan kereta yang dihasilkan dalam satu hari?
- A 3 482 C 3 494
B 3 500 D 3 488

ASAS 2

1. $585 + 401 - 235 =$

2. $63\,864 - 54\,957 + 85\,347 =$

3. $158 - \underline{\hspace{2cm}} + 899 = 979$

4. $52\,162 - \underline{\hspace{2cm}} + 63\,707 = 65\,836$

5. $432 \times 100 \div 48 =$

6. $763 \times 58 \div 29 =$

7. A playground has 230 pieces of plastic building blocks. 110 pieces of building blocks are handed out to kids for play. 653 pieces of new building blocks are bought in. How many pieces of building blocks are there in the playground now?

8. A factory has 29 492 pens in stock. It produces an additional 20 717 pens, and sells 20 797 pens. How many pens does the factory have now?

9. A trader buys 63 eggs, which are packed into 9 boxes evenly. How many eggs are there in 3 boxes?

10. Latif has 209 books. He puts the books on 11 tables evenly. How many books are there on 4 tables?

11. Nevaeh bought 4 bouquets of flower, with each bouquet containing 2 flowers. Later in the day, she bought another 11 flowers. What is the total number of flowers she bought?

12. Samuel buys 29 screws. He takes 25 of the screws and keeps them evenly in 5 drawers. If he uses all the screws in one of the drawers to repair his toy car, how many screws are left unused?

13. Elijah has 15 stamps. He keeps 6 of the stamps evenly in 2 albums. He losses an album later. How many stamps does he have now?

Mathematical statement:

Answer:

14. Ghazali has 26 books. He buys 23 boxes of books, with each box containing 6 books. How many books does Ghazali have in total now?

Mathematical statement:

Answer:

JAWAPAN

JAWAPAN UNIT 1 : NOMBOR BULAT HINGGA 100 000

ASAS 1 - KIRI

- 1 A 2 B 3 B 4 A 5 C
6 D 7 B 8 C 9 D 10 A
11 D

ASAS 1 – KANAN

- 1 A 2 A 3 C 4 A 5 C
6 D 7 D 8 C 9 A 10 B
11 A

ASAS 2

- 50 000
- ninety thousand
- Tens
- | | | | | |
|---|---|---|---|---|
| 9 | 3 | 8 | 8 | 2 |
|---|---|---|---|---|
- 60 000
- $90\,000 + 1\,000 + 300 + 90 + 5$
- 9, 6, 6, 0, 7
- 5 541, 5 850, 6 342, 6 678, 7 235
- 1
- 41 000
- 72 000
- 73 940
- 5 700
- 30 000
- | | | | | | |
|--------|--------|--------|--------|--------|--------|
| 67 596 | 67 598 | 67 600 | 67 602 | 67 604 | 67 606 |
|--------|--------|--------|--------|--------|--------|
- | | | | | | |
|---|---|----|----|----|----|
| 5 | 7 | 11 | 17 | 25 | 35 |
|---|---|----|----|----|----|
- | | | | | | |
|---|----|-----|-----|-------|-------|
| 7 | 28 | 112 | 448 | 1 792 | 7 168 |
|---|----|-----|-----|-------|-------|
- | | | | | | |
|----|----|----|----|----|----|
| 47 | 41 | 38 | 32 | 29 | 23 |
|----|----|----|----|----|----|
- 12 348
- 1 995
- 1 000

- 8
- 30 300
- 35 000

JAWAPAN UNIT 2: TAMBAH DALAM LINGKUNGAN 100 000

ASAS 1 – KIRI

- 1 C 2 B 3 B 4 C 5 C
6 C 7 D 8 D 9 A 10 C
11 B

ASAS 1 - KANAN

- 1 C 2 D 3 C 4 D 5 A
6 A 7 A 8 C 9 A 10 D
11 B

ASAS 2

- 86 289
- 62 925
- 67 998
- 97 425
- 60 000, 90 000
- 60 000, 70 000
- 81188
- 64884
- 568
- 92995
- 9
- 29
- Number of girls
 $714 + Y = 843$
- Number of blue marbles
 $929 + X = 1331$

**JAWAPAN UNIT 3:
TOLAK DALAM LINGKUNGAN 100 000**

ASAS 1 KIRI

- 1 B 2 C 3 D 4 A 5 A
6 C 7 A 8 C 9 A 10 D

ASAS 1 KANAN

- 1 B 2 D 3 C 4 C 5 A
6 D 7 A 8 C 9 A 10 B

ASAS 2

1. 30 061
2. 45 791
3. 17 262
4. 74 831
5. 10000, 20000
6. 30000, 10000
7. 42113
8. 17562
9. 6881
10. 40743
11. Mathematical statement: $28372 + 56860 = 85232$
Answer: 85232
12. Mathematical statement: $45960 + 44069 = 90029$
Answer: 90029
13. 21 379
14. 32 604
15. 77 994
16. 79 868
17. 12
18. 30
19. Total number of apples
 $S - 328 = 559$
20. A number of breads
 $N - 613 = 910$

**JAWAPAN UNIT 4:
DARAB HINGGA 100 000**

ASAS 1 KIRI

- 1 B 2 C 3 B 4 C 5 C
6 B 7 C 8 A 9 A 10 B

ASAS 1 KANAN

- 1 B 2 A 3 C 4 B 5 A
6 D 7 C 8 C 9 A 10 C

ASAS 2

1. 900
2. 7 728
3. 20 000
4. 57 996

×	50	1
80	4000	80
4	200	4

$51 \times 84 = 4284$

6.

×	40	3
50	2000	150
5	200	15

$43 \times 55 = 2365$

7.

×	600	50	1
40	24000	2000	40
7	4200	350	7

$651 \times 47 = 30597$

8.

×	100	50	7
70	7000	3500	490
8	800	400	56

$157 \times 78 = 12246$

9. $74 \times 11 = 814$

		7	4	x
0	0	7	0	4
8	0	7	0	4
		1	4	

10. $37 \times 63 = 2331$

		3	7	x
2	1	4	2	6
3	0	2	1	3
		3	1	

11. $139 \times 74 = 10286$

		1	3	9	x
1	0	2	6	3	7
0	0	1	3	6	4
		2	8	6	

12. $821 \times 71 = 58291$

		8	2	1	x
5	5	1	0	7	7
8	0	0	0	1	1
		2	9	1	

13. $5945 \times 88 = 523160$

		5	9	4	5	x
5	4	7	3	4	8	
2	4	7	3	4	8	
		3	1	6	0	

14. $6622 \times 70 = 463540$

		6	6	2	2	x
4	4	4	1	1	4	7
6	0	0	0	0	0	0
		3	5	4	0	

15. $\begin{array}{|c|} \hline 41 \\ \hline \end{array} \times \begin{array}{|c|} \hline 1\ 000 \\ \hline \end{array} = \begin{array}{|c|} \hline 41\ 000 \\ \hline \end{array}$
16. $\begin{array}{|c|} \hline 33 \\ \hline \end{array} \times \begin{array}{|c|} \hline 1\ 000 \\ \hline \end{array} = \begin{array}{|c|} \hline 33\ 000 \\ \hline \end{array}$
17. 6
18. 25

**JAWAPAN UNIT 5:
BAHAGI HINGGA 100 000**

ASAS 1 KIRI

- 1 C 2 D 3 D 4 B 5 B
6 D 7 B 8 D

ASAS 1 KANAN

- 1 B 2 D 3 B 4 C 5 D
6 A 7 C 8 D

ASAS 2

1. 20
2. 90 remainder 5
3. 42
4. 88 remainder 24
5. $\begin{array}{|c|} \hline 332 \\ \hline \end{array} = \begin{array}{|c|} \hline 34 \\ \hline \end{array} \times \begin{array}{|c|} \hline 9 \\ \hline \end{array}$
6. 3
7. 1832 remainder 5, 33060 remainder 1, 8111
8. 31, 25, 26 remainder 12
9. 75 remainder 19, 321 remainder 28, 253 remainder 10
10. 2604 remainder 2, 2276 remainder 7, 814 remainder 7
11. 30 000
12. 86
13. 150
14. 5
15. 99
16. 360

**JAWAPAN UNIT 6 :
OPERASI BERGABUNG****ASAS 1 KIRI**

1 C 2 B 3 A 4 A 5 B
6 A 7 C

ASAS 1 KANAN

1 D 2 D 3 D 4 D 5 D
6 B 7 D

ASAS 2

- 751
- 94 254
- 78
- 50 033

- 900
- 1 526
- 773
- 29 412
- 21
- 76
- 19
- 24
- Mathematical statement: $15 - 6 \div 2 = 12$
Answer: 12
- Mathematical statement: $26 + 23 \times 6 = 164$
Answer: 164

Anak Masih Lemah, Tak Minat & Tak Fokus Dalam Matematik?

Biar Maths Catch Bantu



Klik sini

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