

# INTENSIF ASAS

TAHUN 1

# MATEMATIK

Num	CHAPTER
1.	Numbers to 10
2.	Addition and Subtraction to 10
3.	Numbers to 20
4.	Addition and Subtraction to 20
5.	Numbers to 100
6.	Addition and Subtraction to 100
7.	Fraction
8.	Money
9.	Time
10.	Length
11.	Weight
12.	Volume of Liquid
13.	Space

*Professional Maths Centre™*

**MATHS CATCH**

**Dwibahasa**

LEBIH DARI **289 SOALAN** TERPILIH BERTARAF PEPERIKSAAN DAN BERKUALITI TINGGI DAN SANGAT SESUAI UNTUK KEGUNAAN PELAJAR TAHUN 1 SEBAGAI LATIHAN ASAS TAMBAHAN

# ANALISIS KELEMAHAN ANAK

## Panduan Ibu Bapa

Jadual di sebelah adalah Jadual Spesifikasi Ujian (JSU). JSU ni sangat penting untuk kita menilai tahap pencapaian anak-anak kita. Di **Pusat Tuisyen Maths Catch** kami menggunakan JSU ini untuk 'Scan' keupayaan pelajar. Lepas ni puan tak perlu lagi hantar anak ke pusat tuisyen. Buat Sendiri sahaja. ☺

Jika Lihat dijadual sebelah ada 6 TAHAP kesemuanya. Dimana Setiap Tahap dipecahkan kepada 3 level lagi iaitu Rendah (R) , Sederhana (S) dan tinggi (T) .

Apabila anda memberi Latihan kepada anak kemudiannya semak jawapan, Cadangan saya semak juga mana satu soalan yang anak salah. Lihat beliau salah TAHAP MANA , 1,2,3,4,5 @6 dan LEVEL MANA, Rendah, sederhana @ tinggi.

Soalan Kemahiran Berfikir Aras Tinggi (KBAT) asasnya datang dari sini juga. Semoga membantu anda semua.

**ANDA IBU BAPA @ GURU?**

**Dapatkan Secara Percuma**  
**#1#** Lebih 30 Tips Menjawab Peperiksaan  
**#2#** Lebih 20 Koleksi Soalan peperiksaan Percubaan yang lepas-lepas  
**#3#** Percuma Soalan Ramalan Edisi Bronze Maths Catch  
**#4#** Percuma Soalan Ramalan Edisi Mid Term Maths Catch  
**#5#** Cadangan Tajuk dan Soalan Pilihan menjelang peperiksaan  
**#6#** Lebih dari 80 kajian kes petua dan strategi menguasai matematik yang dilakukan oleh Maths Catch Team

\*Matematik Tahun 1 hingga Tingkatan 5\*

**Mahukan Semua Info ni Secara Percuma**



Panduan ebook **INTENSIF PERCUMA** Mungkin Akan Ditutup Bila-Bila Masa, Sila Kongsi pada Rakan-Rakan Anda



HANTARKAN PADA SAYA SEGERA

Bagi yang belum mendaftar emel. Cadangan saya daftar segera. Kerana lebih banyak info akan saya kiriman melalui emel. Daftar Percuma disini

[\*\*kingpagi.com\*\*](http://kingpagi.com)

***“Semoga membantu anak-anak anda”***



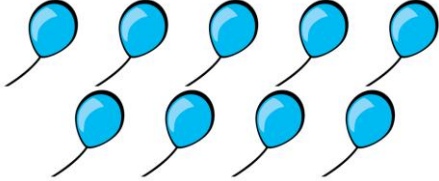
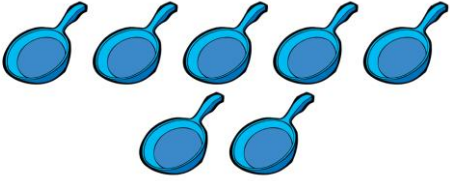



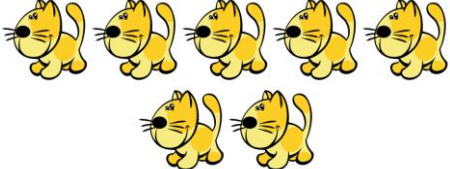


CG RAJAEI

## JSU MODUL INTENSIF ASAS PELBAGAI ARAS

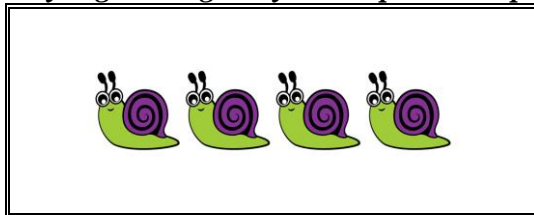
Kandungan	TAHAP																		Soalan
	TAHAP 1			TAHAP 2			TAHAP 3			TAHAP 4			TAHAP 5			TAHAP 6			
	R	S	T	R	S	T	R	S	T	R	S	T	R	S	T	R	S	T	
Numbers to 10	1, 2				4	3, 60, 61, 62, 110, 111, 112, 113													11
Addition and Subtraction to 10							6		63, 64, 65, 66, 67, 115, 116	5, 7		8, 114, 117							13
Numbers to 20				12, 13	9, 10, 14	68, 69, 70, 118, 119, 120, 121, 122, 123, 124		11											16
Addition and Subtraction to 20		17					15, 16, 18, 19, 22		20, 71, 72, 73, 74, 75, 127			21, 125, 126, 128, 129, 130							19
Numbers to 100	27			23, 24, 28, 29, 30, 32	25, 26	76, 77, 78, 79, 131, 132, 133, 134, 135, 136, 137	31												21
Addition and Subtraction to 100			37				33, 34, 35, 38, 39		36, 80, 81			82, 83, 138, 139, 140, 141, 142							16
Fraction					40	143, 144													3
Money	43		84				41, 42, 44, 45, 47	46	85, 86, 87			88, 145, 146, 147, 148, 149							17
Time			49, 89, 90, 91, 92, 150, 151					48											8
Length			93, 94, 152, 153																4
Weight	50, 51, 52, 54		53, 95, 96, 97, 98																9
Volume of Liquid	55, 57		56, 99, 100, 101, 102, 103, 154, 155																10
Space				59	58	104, 105, 106, 107, 108, 109, 156, 157										159		158	12
<b>TOTAL</b>	<b>10</b>	<b>1</b>	<b>26</b>	<b>9</b>	<b>8</b>	<b>39</b>	<b>17</b>	<b>3</b>	<b>20</b>	<b>2</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>289</b>

**A** Tick (^) if both the groups are equivalent amount or (~) if they are not.  
Tandakan (^) jika kedua-dua kumpulan adalah sama banyak atau (~) jika tidak.

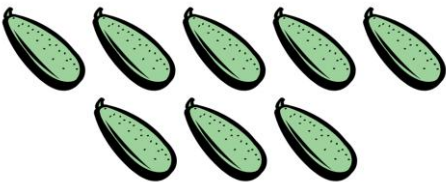
1		<input type="checkbox"/>	
2		<input type="checkbox"/>	
3		<input type="checkbox"/>	
4		<input type="checkbox"/>	

/ 4


**B** Write (>) for the group with more items, (=) for the group with equally amount or (<) for the group with less items than the given group item.  
Tuliskan (>) bagi kumpulan benda yang lebih banyak, (=) bagi kumpulan yang sama banyak ataupun (<) bagi kumpulan yang kurang banyak daripada kumpulan benda yang diberi.




5




6



7



8



/ 4


**C Write the numbers in words.**  
*Tuliskan nombor dalam perkataan.*

- 9 Number after 7 is  
*Nombor selepas 7 ialah*
- 10 Number after 3 is  
*Nombor selepas 3 ialah*
- 11 Number after 5 is  
*Nombor selepas 5 ialah*
- 12 Number after 6 is  
*Nombor selepas 6 ialah*

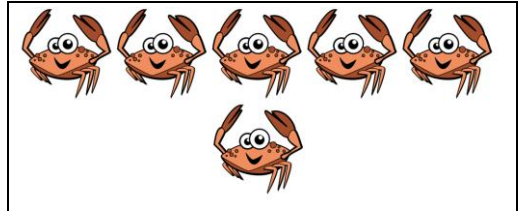
/ 4

**D Count the number of objects and write the answers in numerals and words.**  
*Kirakan bilangan objek dan tuliskan jawapan dalam bentuk angka dan perkataan.*

13



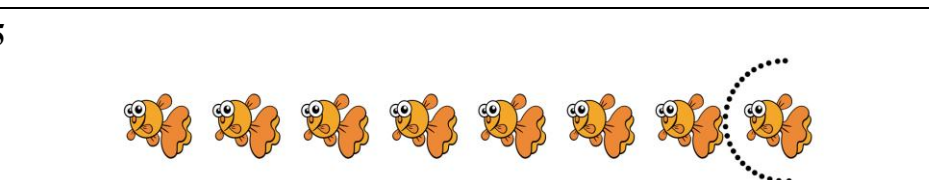
14



/ 4

**E Complete the following.**  
*Lengkapkan yang berikut.*

15



-

=

16



$$\square - \square = \square$$

17



$$\square - \square = \square$$

18

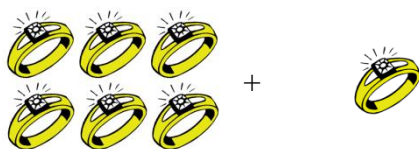


$$\square - \square = \square$$

/ 4

**F Circle the correct answers.**  
*Bulatkan jawapan yang betul.*

19



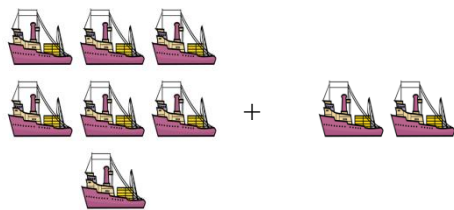
- |   |   |   |
|---|---|---|
| 8 | 6 | 7 |
|---|---|---|

20



- |   |   |   |
|---|---|---|
| 2 | 4 | 6 |
|---|---|---|

21



8	7	9
---	---	---

22

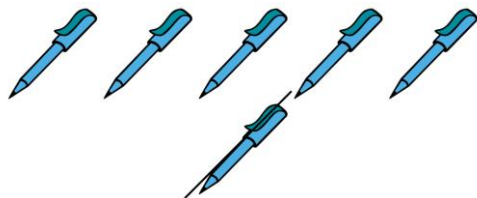


7	9	8
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/ 4
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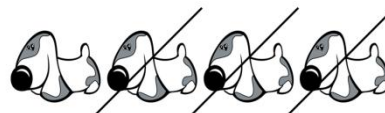
**G Tick (^) for the correct number sentences below.  
Tandakan (^) pada ayat matematik yang betul di bawah.**

23



$6 - 1 = 5$	<input type="checkbox"/>
$5 - 1 = 6$	<input type="checkbox"/>

24



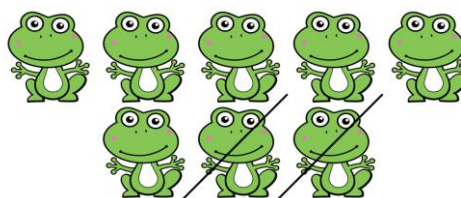
$4 - 3 = 1$	<input type="checkbox"/>
$1 - 3 = 4$	<input type="checkbox"/>

25



$5 - 2 = 3$	<input type="checkbox"/>
$3 - 2 = 5$	<input type="checkbox"/>

26



$8 - 2 = 6$	<input type="checkbox"/>
$6 - 2 = 8$	<input type="checkbox"/>

/ 4
-----

**H** Cross (/) the correct amount of objects according to number sentences given.  
*Pangkahkan (/) bilangan objek dengan betul berdasarkan ayat matematik yang diberi.*

27

$6 - 5 = 1$

28

$9 - 3 = 6$

29

$7 - 2 = 5$

30

$6 - 4 = 2$

/ 4

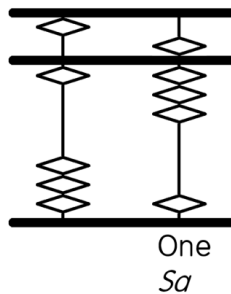
**I** Write the following numbers in words.  
*Tuliskan angka berikut dalam perkataan.*

31	11	
32	19	
33	12	
34	1	

/ 4

**J** Write the number shown by abacus and state the place value and digit value for each digit.  
*Tuliskan nombor yang ditunjukkan oleh abakus dan nyatakan nilai tempat dan nilai digit bagi setiap digit.*

35



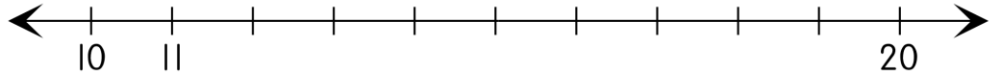
Number <i>Nombor</i>		
Place Value <i>Nilai Tempat</i>		
Digit Value <i>Nilai Digit</i>		

/ 3

**K Round the numbers to the nearest ten.**

*Bundurkan nombor-nombor kepada puluh yang terdekat.*

36



11 rounded to the nearest ten is

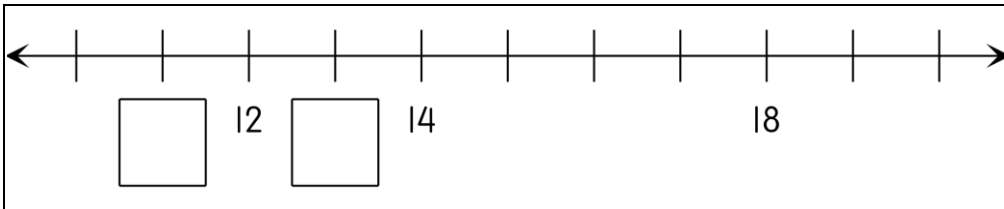
*11 dibundurkan kepada puluh yang terdekat ialah*



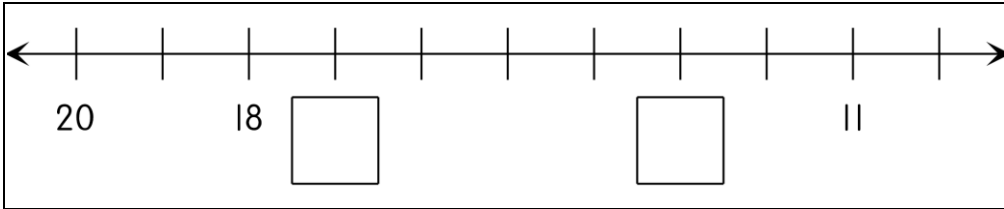
**L Fill in the missing numbers.**

*Isikan nombor yang tertinggal.*

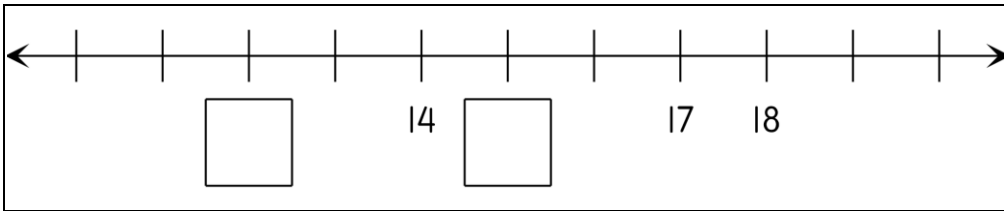
37



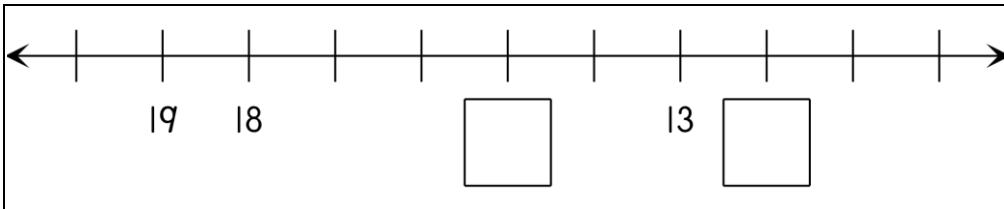
38



39



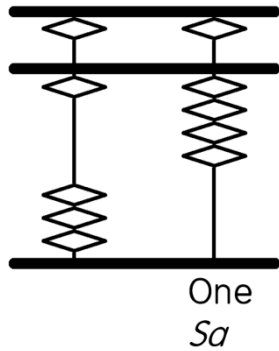
40



**M** Write the numbers shown by abacus and state the place value and digit value for each digit.

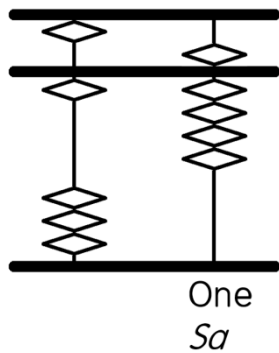
*Tuliskan nombor yang ditunjukkan oleh abakus dan nyatakan nilai tempat dan nilai digit bagi setiap digit.*

41



Number <i>Nombor</i>	1	4
Place Value <i>Nilai Tempat</i>	Tenth <i>Puluh</i>	
Digit Value <i>Nilai Digit</i>		

42



Number <i>Nombor</i>	1	9
Place Value <i>Nilai Tempat</i>		Unit <i>Sa</i>
Digit Value <i>Nilai Digit</i>		

/ 4

**N** Elaborate the following numbers in digit value.

*Cerakinkan nombor-nombor berikut mengikut nilai digit.*

43    15 =   +  

44    19 =   +  

45    12 =   +  

46    14 =   +  

/ 4

**O** Circle the total of two numbers given.  
*Bulatkan jumlah bagi dua nombor yang diberikan.*

47

8	+	6
14		13

48

4	+	7
12		11

49

10	+	1
9		11

50

9	+	6
14		15

/ 4

**P** Tick (^) the pairs of numbers that form the following values.  
*Tandakan (^) bagi pasangan nombor yang membentuk nilai berikut.*

51

16	
10 and 5 <i>10 dan 5</i>	<input type="checkbox"/>
10 and 6 <i>10 dan 6</i>	<input type="checkbox"/>
9 and 4 <i>9 dan 4</i>	<input type="checkbox"/>

52

12	
6 and 6 <i>6 dan 6</i>	<input type="checkbox"/>
4 and 6 <i>4 dan 6</i>	<input type="checkbox"/>
3 and 5 <i>3 dan 5</i>	<input type="checkbox"/>

53

13	
11 and 1 <i>11 dan 1</i>	<input type="checkbox"/>
12 and 1 <i>12 dan 1</i>	<input type="checkbox"/>
10 and 1 <i>10 dan 1</i>	<input type="checkbox"/>

54

13	
10 and 3 <i>10 dan 3</i>	<input type="checkbox"/>
9 and 2 <i>9 dan 2</i>	<input type="checkbox"/>
8 and 2 <i>8 dan 2</i>	<input type="checkbox"/>

/ 4

**Q Complete the number sentences with the symbol '+', '-' and '=' for the statements given.**  
*Lengkapkan ayat matematik dengan simbol '+', '-', dan '=' bagi pernyataan yang diberikan.*

**55** Add nine to ten is equal to nineteen

*Sembilan tambah sepuluh sama dengan sembilan belas*

$$9 \quad \square \quad 10 \quad \square \quad 19$$

**56** Subtract sixteen from three is equal to thirteen

*Enam belas tolak tiga sama dengan tiga belas*

$$16 \quad \square \quad 3 \quad \square \quad 13$$

**57** Total between twelve and five is seventeen

*Jumlah antara dua belas dengan lima ialah tujuh belas*

$$12 \quad \square \quad 5 \quad \square \quad 17$$

**58** Difference between seventeen and fifteen is two

*Beza antara tujuh belas dengan lima belas ialah dua*

$$17 \quad \square \quad 15 \quad \square \quad 2$$

/ 4

**R Find the total.**

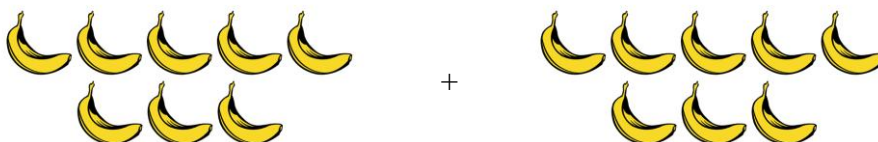
*Cari jumlahnya.*

**59**



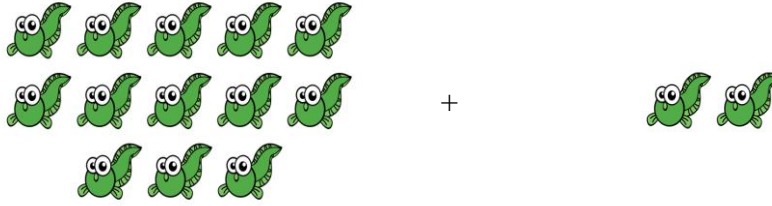
$$\square \quad 3 \quad + \quad \square \quad 13 \quad = \quad \square$$

**60**



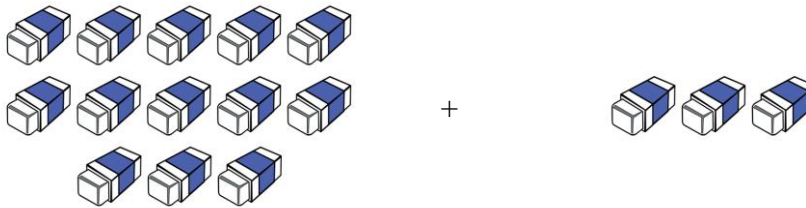
$$\square \quad 8 \quad + \quad \square \quad 8 \quad = \quad \square$$

61



$$\boxed{13} + \boxed{2} = \boxed{\phantom{00}}$$

62



$$\boxed{13} + \boxed{3} = \boxed{\phantom{00}}$$

/ 4

**S** Add the following and colour the correct answers.

*Tambahkan yang berikut dan warnakan jawapan yang betul.*

63  $11 + 9 =$   18  19  20

64  $11 + 8 =$   17  18  19

65  $1 + 10 =$   9  10  11

66  $9 + 9 =$   16  17  18

/ 4

**T Match.**

*Padankan.*

<b>67</b>	$10 + 9$	◆
<b>69</b>	$1 + 17$	◆

18	◆
19	◆

◆ <b>68</b>	$5 + 14$
◆ <b>70</b>	$16 + 2$

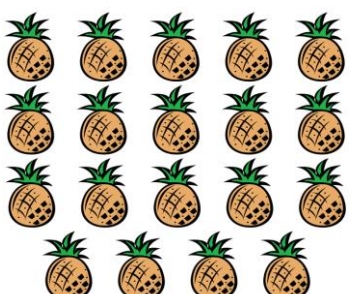
/ 4

**U Cross (/) the correct amount of objects according to number sentences given.**

*Pangkahkan (/) bilangan objek dengan betul berdasarkan ayat matematik yang diberi.*


**71**

$19 - 14 = 5$



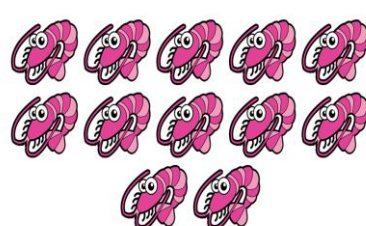
**72**

$19 - 17 = 2$



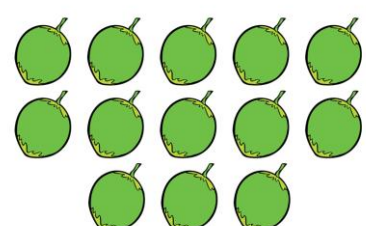
**73**

$12 - 10 = 2$



**74**

$13 - 9 = 4$



/ 4

**V Match.**  
*Padankan.*

<div style="border: 1px solid black; padding: 5px; display: inline-block;">75</div> <div style="display: inline-block; margin-left: 10px;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block; margin-right: 10px;">9</div> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">3</div> </div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">12</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">76</div> <div style="display: inline-block; margin-left: 10px;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block; margin-right: 10px;">10</div> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">4</div> </div>
♦	♦	♦
♦	♦	♦
♦	♦	♦
♦	♦	♦
♦	♦	♦
♦	♦	♦
♦	♦	♦

/ 4

**W Count and circle the correct answers.**  
*Kira dan bulatkan jawapan yang betul.*

**79**

74	83
----	----

**81**

14	6
----	---

**80**

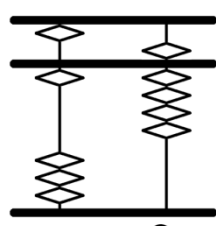
17	20
----	----

**82**

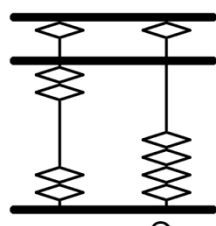
10	14
----	----

/ 4

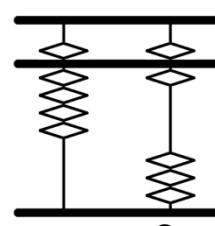
**X Circle the correct answers.**  
*Bulatkan jawapan yang betul.*

83   
One  
Sa

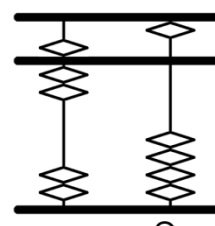
24	19	24
----	----	----

85   
One  
Sa

27	20	26
----	----	----

84   
One  
Sa

96	103	88
----	-----	----

86   
One  
Sa

70	71	67
----	----	----

/ 4

**Y Write the following words in numbers.**  
*Tuliskan perkataan berikut dalam angka.*

87	Seventy-three <i>Tujuh puluh tiga</i>	
88	Ninety-two <i>Sembilan puluh dua</i>	
89	Sixty <i>Enam puluh</i>	
90	Thirty-six <i>Tiga puluh enam</i>	

/ 4

**Z Write the place values and the digit values of the numbers given.**  
*Tulis nilai tempat dan nilai digit bagi nombor yang diberikan.*

91	14	<b>Place value</b> <i>Nilai tempat</i>		<b>Digit value</b> <i>Nilai digit</i>	
		1	4	1	4
92	14	<b>Place value</b> <i>Nilai tempat</i>		<b>Digit value</b> <i>Nilai digit</i>	
		1	4	1	4

93	<b>Place value</b> <i>Nilai tempat</i>		<b>Digit value</b> <i>Nilai digit</i>		
	11	1	1	1	1
94	<b>Place value</b> <i>Nilai tempat</i>		<b>Digit value</b> <i>Nilai digit</i>		
	15	1	5	1	5

/8

**BA Tick (^) for large group and (~) for small group.**

*Tandakan (^) bagi kumpulan yang banyak dan (~) bagi kumpulan yang sedikit.*

95

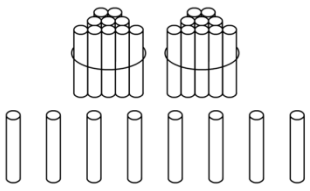
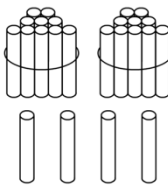


96



97

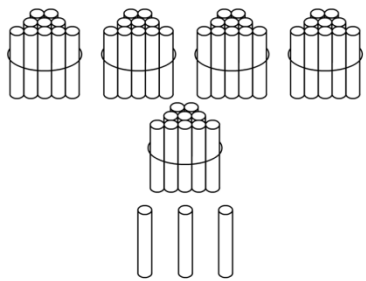
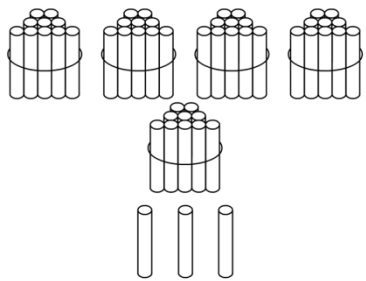
98

	
<input style="width: 80px; height: 30px; border: 1px solid black; border-radius: 15px;" type="text"/>	<input style="width: 80px; height: 30px; border: 1px solid black; border-radius: 15px;" type="text"/>

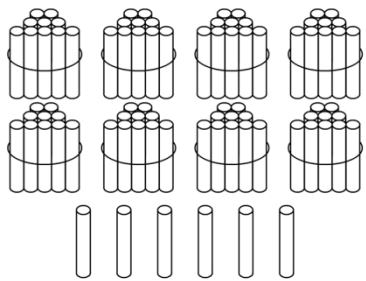
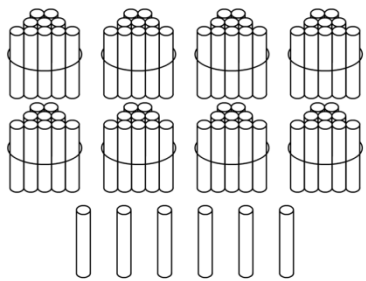
/ 4

**BB Count and circle the correct answers.**  
*Bilang dan bulatkan jawapan yang betul.*

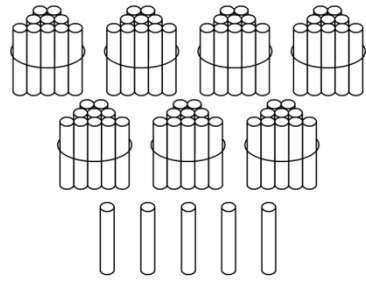
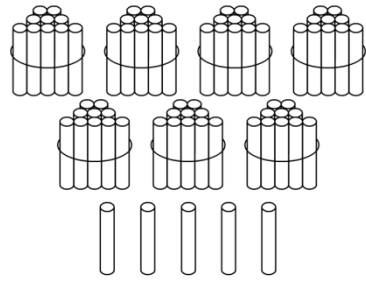
99

	
51	53

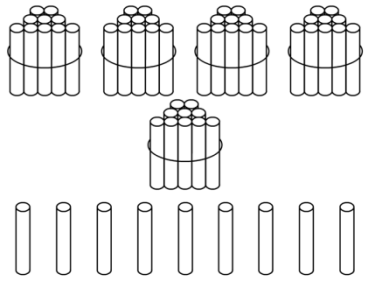
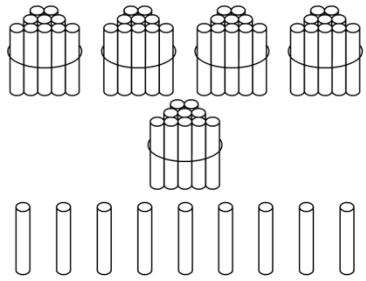
100

	
86	88

101

	
76	75

102

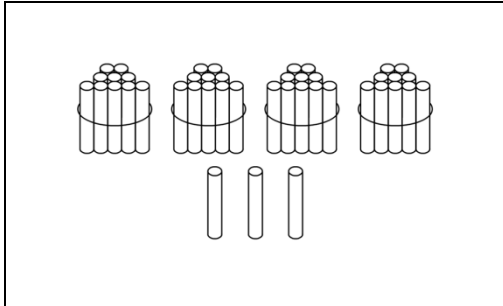
	
57	59

/ 4

**BC Count and match.**

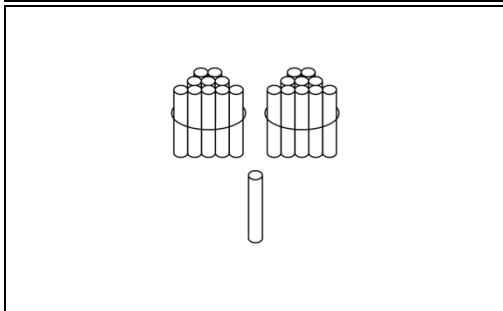
*Bilang dan padankan.*

1



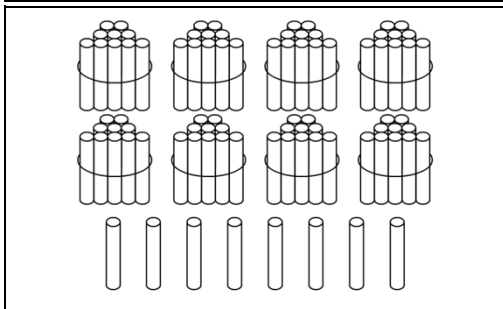
Eighty-eight  
*Lapan puluh lapan*

2



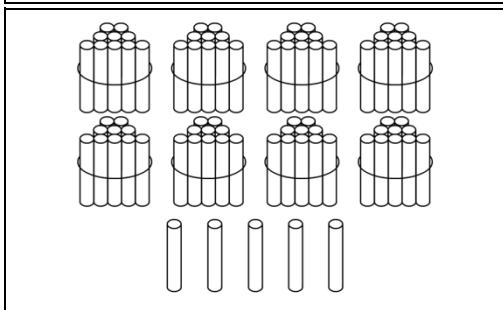
Forty-three  
*Empat puluh tiga*

3



Eighty-five  
*Lapan puluh lima*

4



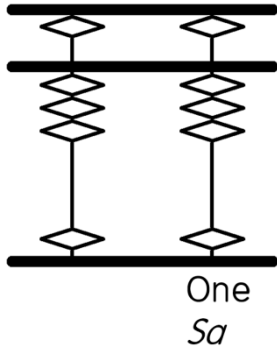
Twenty-one  
*Dua puluh satu*

/ 4

**BD** Write the numbers shown by abacus and state the place value and digit value for each digit.

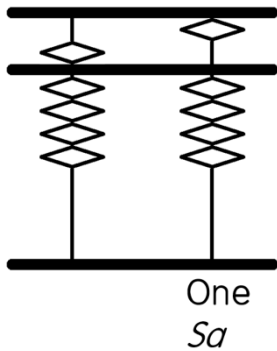
*Tuliskan nombor yang ditunjukkan oleh abakus dan nyatakan nilai tempat dan nilai digit bagi setiap digit.*

103



Number <i>Nombor</i>	3	3
Place Value <i>Nilai Tempat</i>	Tenth <i>Puluh</i>	
Digit Value <i>Nilai Digit</i>		

104



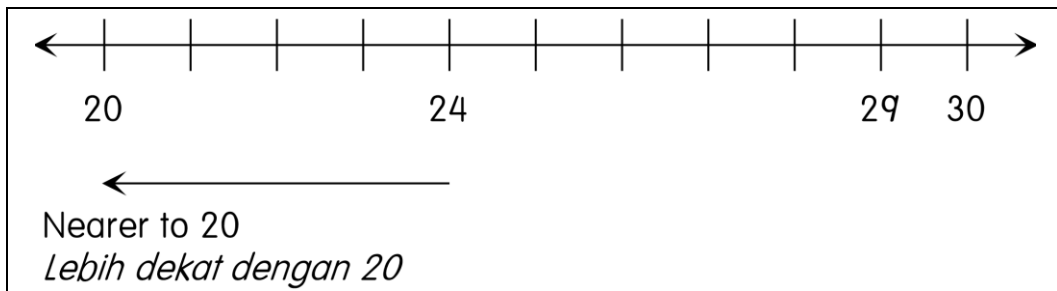
Number <i>Nombor</i>	9	4
Place Value <i>Nilai Tempat</i>		Unit <i>Sa</i>
Digit Value <i>Nilai Digit</i>		

/ 4

**BE** Round off the numbers to the nearest ten.

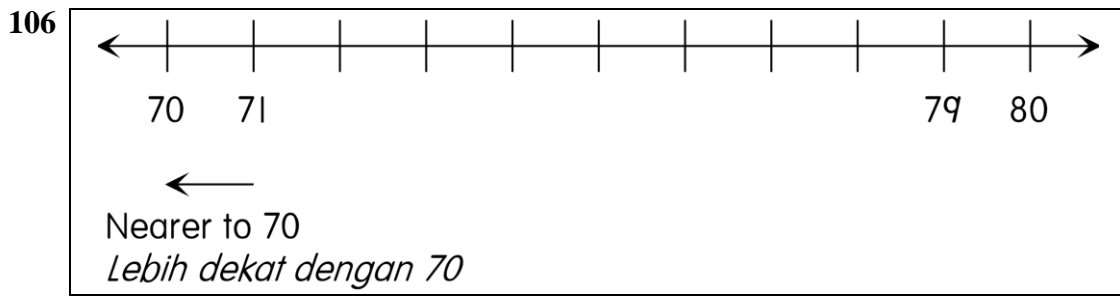
*Bundarkan nombor-nombor kepada puluh yang terdekat.*

105

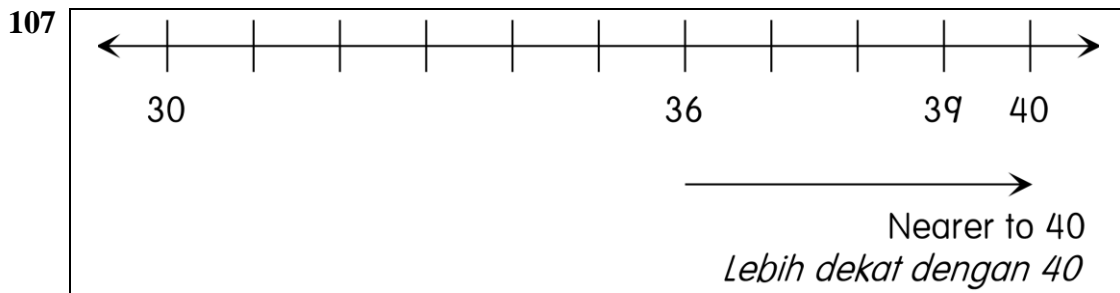


24 round off to the nearest ten is

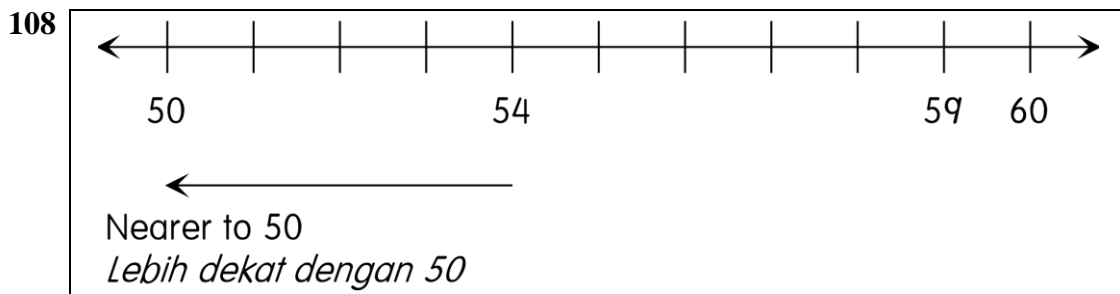
24 dibundarkan kepada puluh yang terdekat ialah



71 round off to the nearest ten is   
 71 dibundarkan kepada puluh yang terdekat ialah



36 round off to the nearest ten is   
 36 dibundarkan kepada puluh yang terdekat ialah



54 round off to the nearest ten is   
 54 dibundarkan kepada puluh yang terdekat ialah

/ 4

**BF** Arrange the following numbers in ascending order.  
*Susun nombor-nombor mengikut tertib menaik.*



/ 3

**BG** Subtract.  
*Tolakkan.*

110  $90 - 9 = \boxed{\phantom{00}}$

111  $26 - 2 = \boxed{\phantom{00}}$

112  $52 - 11 = \square$

113  $30 - 12 = \square$

$\square$  / 4

**BH Fill in the missing numbers.**  
*Isikan nombor yang tertinggal.*

114

(a)  $47 + 16 = \square$

(b)  $\square - 16 = 47$

(c)  $\square - 47 = 16$

$\square$  / 3

**BI Add using the standard written method.**  
*Tambah dengan menggunakan bentuk lazim.*

115  $50 + 2 + 15 =$

116  $52 + 1 + 3 =$

117  $24 + 7 + 4 =$

118  $49 + 6 + 16 =$

$\square$  / 4

**BJ Match.**

*Padankan.*

119	$31 + 8$	◆
121	$25 + 49$	◆

74	◆
39	◆

◆120	$29 + 45$
◆122	$30 + 9$

/ 4

**BK Rearrange the following numbers and symbols to form a correct addition number sentences.**

*Susunkan nombor dan simbol berikut untuk membentuk suatu ayat matematik tambah yang betul.*

123

91	31	+	=	60
[ ]				

124

5	70	=	75	+
[ ]				

125

28	13	15	+	=
[ ]				

126

91	51	=	+	40
[ ]				

/ 4

**BL Match.**

*Padankan.*

127

25	34	◆
----	----	---

75	◆
52	◆

◆128

3	49
---	----

129

36	38	◆
----	----	---

74	◆
59	◆

◆130

20	55
----	----

/ 4

**BM Match.**

*Padankan.*

<b>131</b>	$8 + 19$	◆
<b>133</b>	$18 + 55$	◆

<b>73</b>	◆
<b>27</b>	◆

◆ <b>132</b>	$96 - 23$
◆ <b>134</b>	$43 - 16$

/ 4

**BN Fill in the blanks with the word 'quarter' or 'half'.**

*Isikan tempat kosong dengan perkataan 'suku' atau 'separuh'.*

**1**

\_\_\_\_\_

**2**

\_\_\_\_\_

**3**

\_\_\_\_\_

**4**

\_\_\_\_\_

/ 4

**BO Subtract.**

*Tolakkan.*

**135**  $16 \text{ sen} - 6 \text{ sen} = \square \text{ sen}$

**136**  $\text{RM}10 - \text{RM}7 = \text{RM} \square$

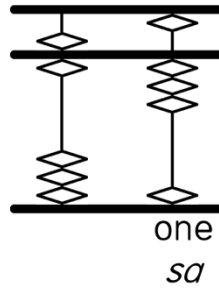
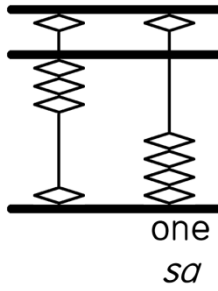
**137**  $2 \text{ sen} - 1 \text{ sen} = \square \text{ sen}$

**138**  $\text{RM}1 - \text{RM}1 = \text{RM} \square$

/ 4

**BP Find the sum of money represented by the abacus.**  
*Cari jumlah wang yang ditunjukkan oleh abacus.*

139




sen

+


sen

sen

 / 2

**BQ Circle the correct answers.**  
*Bulatkan jawapan yang betul.*

140



10 sen

1 sen

 / 1

**BR Subtract.**  
*Tolakkan.*

141

$$\begin{array}{r} \text{RM } 7 \\ - \text{RM } 6 \\ \hline \\ \hline \end{array}$$

142

$$\begin{array}{r} \text{RM } 2 \\ - \text{RM } 1 \\ \hline \\ \hline \end{array}$$

143

$$\begin{array}{r} \text{RM } 4 \\ - \text{RM } 1 \\ \hline \\ \hline \end{array}$$

144

$$\begin{array}{r} \text{RM } 5 \\ - \text{RM } 1 \\ \hline \\ \hline \end{array}$$

145

$$\begin{array}{r} 75 \text{ sen} \\ - 70 \text{ sen} \\ \hline \\ \hline \end{array}$$

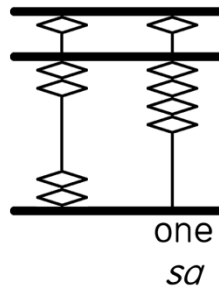
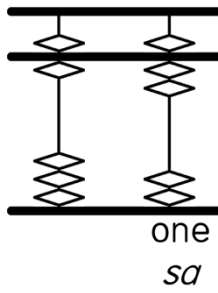
146

$$\begin{array}{r} \text{RM } 8 \\ - \text{RM } 1 \\ \hline \\ \hline \end{array}$$

 / 6

**BS Complete the following.**  
*Lengkapkan yang berikut.*

147




sen

- 43 sen

sen

/ 2

**BT Tick (^) for same value of money and (~) for different value of money.**

*Tandakan (^) bagi nilai wang yang sama dan tandakan (~) bagi nilai wang yang berlainan.*

148

/ 1

**BU Calculate the balance of money.**

*Kirakan baki wang.*

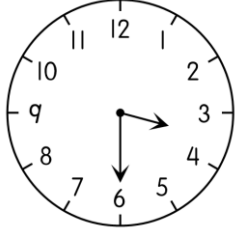
	Item <i>Barang</i>	Money <i>Wang</i>	Balance <i>Baki</i>
149	 35 sen		

/ 1

**BV Write the time indicated by the clock in numerals.**

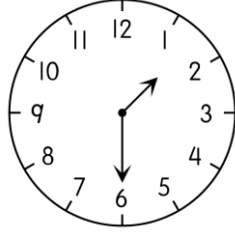
*Tulis waktu yang ditunjukkan oleh muka jam dalam bentuk angka.*

150



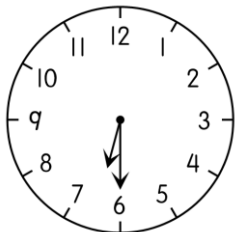
\_\_\_\_\_

151



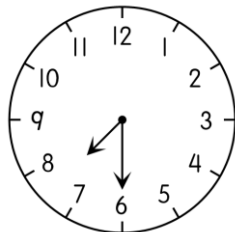
\_\_\_\_\_

152



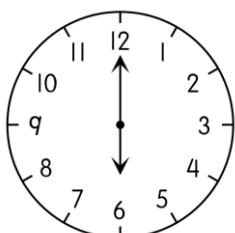
\_\_\_\_\_

153



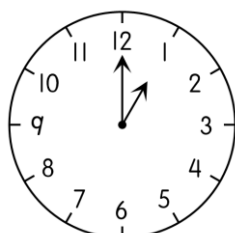
\_\_\_\_\_

154



\_\_\_\_\_

155



\_\_\_\_\_

/ 6

**BW Write the day of the week.**

*Tulis hari dalam seminggu.*


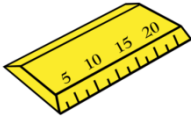
- 156 Second day =   
*Hari kedua*
- 157 Third day =   
*Hari ketiga*
- 158 Seventh day =   
*Hari ketujuh*
- 159 Fifth day =   
*Hari kelima*
- 160 First day =   
*Hari pertama*
- 161 Fourth day =   
*Hari keempat*

/ 6

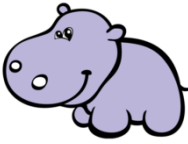
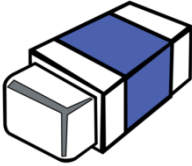
**BX** Mark (^) on the heavier item.

*Tandakan (^) pada barangan yang lebih berat.*

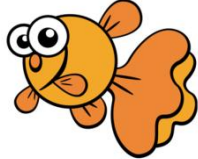

162

(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>



163

(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>



164

(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>



165

(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>

166

(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>

167



(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>

/ 6



**BY** Mark (^) on the lighter item.

*Tandakan (^) pada barangan yang lebih ringan.*



168

(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>



169

(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>

170

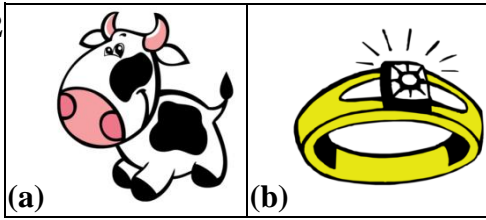
(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>

171

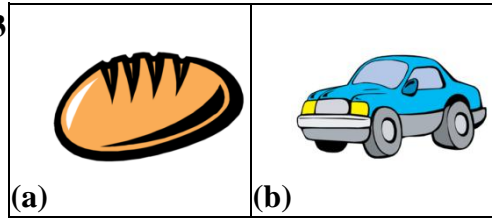
(a) 	(b) 
<input type="checkbox"/>	<input type="checkbox"/>



172



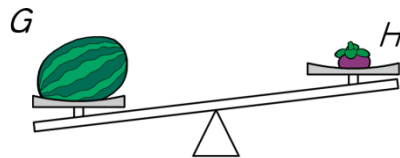
173



/6

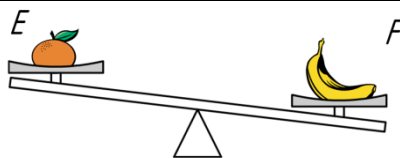
**BZ Circle the correct answers.**  
*Bulatkan jawapan yang betul.*

174



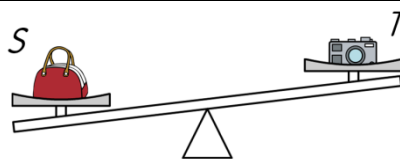
*H is (lighter, heavier) than G.  
H adalah (lebih ringan, lebih berat) daripada G.*

175



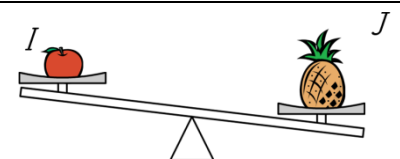
*E is (lighter, heavier) than F.  
E adalah (lebih ringan, lebih berat) daripada F.*

176



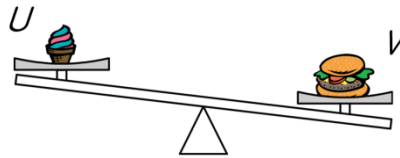
*T is (lighter, heavier) than S.  
T adalah (lebih ringan, lebih berat) daripada S.*

177



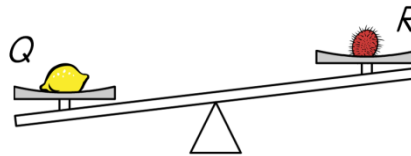
*J is (lighter, heavier) than I.  
J adalah (lebih ringan, lebih berat) daripada I.*

178



V is (lighter, heavier) than U.  
V adalah (lebih ringan, lebih berat) daripada U.

179



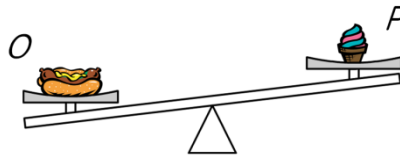
Q is (lighter, heavier) than R.  
Q adalah (lebih ringan, lebih berat) daripada R.

/ 6

**CA** Mark (^) on the correct answers and (~) on the wrong answers.

*Tandakan (^) pada jawapan yang betul dan (~) pada jawapan yang salah.*

180



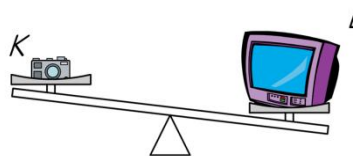
- (a) O is lighter than P.  
O adalah lebih ringan daripada P.
- (b) O is heavier than P.  
O adalah lebih berat daripada P.
- (c) P is lighter than O.  
P adalah lebih ringan daripada O.
- (d) P is heavier than O.  
P adalah lebih berat daripada O.

/ 4

**CB** Mark (^) on the correct answers and (~) on the wrong answers.

*Tandakan (^) pada jawapan yang betul dan (~) pada jawapan yang salah.*

181




- (a) L is heavier than K.  
L adalah lebih berat daripada K.

(b) *K* is lighter than *L*.  
*K* adalah lebih ringan daripada *L*.

 / 4


**CC Circle the correct answer.**  
*Bulatkan jawapan yang betul.*

182



Full <i>Penuh</i>	Half full <i>Separuh penuh</i>	Empty <i>Kosong</i>
----------------------	-----------------------------------	------------------------

183




Full <i>Penuh</i>	Half full <i>Separuh penuh</i>	Empty <i>Kosong</i>
----------------------	-----------------------------------	------------------------

 / 2

**CD Draw the water level of the following containers.**  
*Lukiskan paras air di dalam bekas-bekas berikut.*


184

Full  
*Penuh*



185

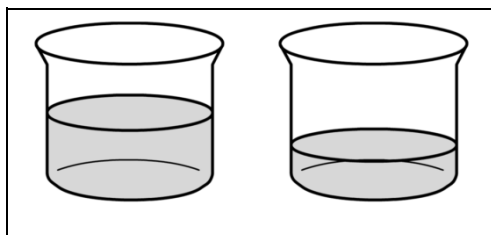
Half full  
*Separuh penuh*



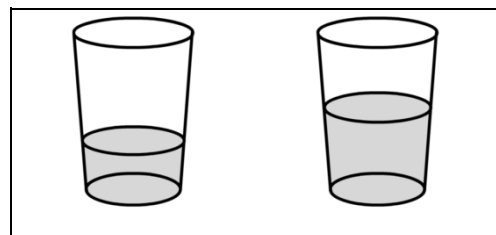
 / 2

**CE Circle the correct containers.**  
*Bulatkan bekas yang betul.*

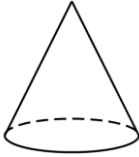
186 Which of the following has more water?  
*Yang manakah mengandungi lebih air?*



187 Which of the following has less water?  
*Yang manakah mengandungi kurang air?*


 / 2

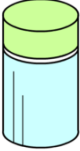

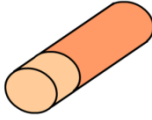
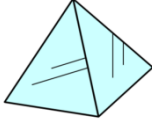
**CF Complete the table.**  
*Lengkapkan jadual.*

Shape <i>Bentuk</i>	Name <i>Nama</i>	Quantity <i>Bilangan</i>			
		Flat surface <i>Permukaan rata</i>	Curved surface <i>Permukaan melengkung</i>	Edge <i>Sisi</i>	Vertex <i>Bucu</i>
188 					

/ 3

**CG Circle the correct object.**  
*Bulatkan objek yang betul.*

189

Cone <i>Kon</i>	   
--------------------	---

/ 1

**CH Circle the correct answers.**  
*Bulatkan jawapan yang betul.*

**190** Diagram 1 shows some objects.  
*Rajah 1 menunjukkan beberapa objek.*



How many objects are there in the diagram?  
*Berapakah objek yang terdapat dalam rajah tersebut?*

- A Two  
*Dua*
- B Six  
*Enam*
- C Five  
*Lima*
- D Seven  
*Tujuh*

**191** Number after 8 is  
*Nombor selepas 8 ialah*

- A 9
- B 8
- C 6
- D 4

**192** Which of the following numbers are in ascending order?  
*Antara berikut, yang manakah dalam turutan menaik?*

- A 2, 3, 4, 5, 6
- B 3, 4, 2, 1, 5
- C 5, 7, 4, 8, 6
- D 7, 8, 10, 6, 9

- 193** Add one and one.  
*Tambahkan satu dengan satu.*
- A Two  
*Dua*
  - B Six  
*Enam*
  - C Five  
*Lima*
  - D Four  
*Empat*
- 194** Subtract five from ten.  
*Tolakkan lima daripada sepuluh.*
- A Eight  
*Lapan*
  - B Three  
*Tiga*
  - C Five  
*Lima*
  - D One  
*Satu*
- 195** Which of the following gives the smallest sum?  
*Antara berikut, yang manakah menghasilkan jumlah yang paling kecil?*
- A  $2 + 7$
  - B  $3 + 1$
  - C  $3 + 3$
  - D  $4 + 1$

- 196**  + 1 = 10  
What number must be written in the  above?  
*Apakah nombor yang mesti ditulis dalam  itu?*
- A 5
  - B 7
  - C 8
  - D 9

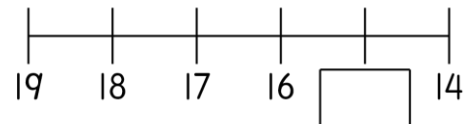
**197**  - 7 = 3

What number must be written in the  above?

*Apakah nombor yang mesti ditulis dalam  itu?*

- A 5
- B 6
- C 8
- D 10

- 198** Diagram 2 shows a number line.  
*Rajah 2 menunjukkan suatu garis nombor.*



**Diagram 2**  
**Rajah 2**

What is the missing number?  
*Apakah nombor yang tertinggal?*

- A 12
- B 14
- C 15
- D 17

- 199** Which of the following numbers are in descending order?  
*Antara berikut, yang manakah dalam turutan menurun?*
- A 19, 18, 17, 16, 15
  - B 17, 19, 16, 20, 18
  - C 17, 18, 20, 19, 16
  - D 12, 14, 13, 16, 15

**200** What is the number in between of fifteen and seventeen?

*Apakah nombor yang terletak di antara lima belas dan tujuh belas?*

- A Fourteen  
*Empat belas*
- B Thirteen  
*Tiga belas*
- C Sixteen  
*Enam belas*
- D Eleven  
*Sebelas*

**201**  $5 + 11 =$

- A 20
- B 18
- C 17
- D 16

**202**  $20 - 2 =$

- A 19
- B 18
- C 17
- D 16

**203** Six more than twelve is

*Enam lebih daripada dua belas ialah*

- A seventeen  
*tujuh belas*
- B eighteen  
*lapan belas*
- C thirteen  
*tiga belas*
- D twenty  
*dua puluh*

**204** Which of the following pairs of numbers when added gives a total of nineteen?

*Antara pasangan nombor berikut, yang manakah menghasilkan jumlah sebanyak sembilan belas apabila ditambah?*

- A 15 and 4  
*15 dan 4*
- B 5 and 10  
*5 dan 10*
- C 4 and 12  
*4 dan 12*
- D 7 and 4  
*7 dan 4*

**205** Subtract one from fourteen.

*Tolakkan satu daripada empat belas.*

- A 17
- B 16
- C 15
- D 13

**206** Forty-two is bigger than

*Empat puluh dua adalah lebih besar daripada*

- A 46
- B 45
- C 44
- D 41

**207**  $30 = 3 \text{ tens } \square \text{ ones}$

$30 = 3 \text{ puluh } \square \text{ sa}$

What number must be written in the

above?

*Apakah nombor yang mesti ditulis dalam*

*itu?*

- A 0
- B 2
- C 4
- D 5

**208** Which of the following numbers are in ascending order?

*Antara berikut, yang manakah dalam turutan menaik?*

- A 63, 64, 66, 62, 65
- B 52, 54, 53, 55, 56
- C 47, 45, 46, 44, 48
- D 25, 26, 27, 28, 29

**209** How many tens does twenty have?

*Berapakah puluh yang terdapat pada dua puluh?*

- A 2
- B 6
- C 7
- D 8

**210**  + 30 = 68

What number must be written in the

above?

*Apakah nombor yang mesti ditulis dalam*

*itu?*

- A 41
- B 38
- C 37
- D 36

**211**  $99 - 37 - 36 =$

- A 26
- B 28
- C 29
- D 31

**212** Saravana has 92 marbles. He gives 26 marbles to his brother. How many marbles does Saravana have?

*Saravana mempunyai 92 biji guli. Dia memberi 26 biji guli kepada adiknya. Berapakah baki guli yang Saravana ada?*

- A 70
- B 67
- C 66
- D 61

**213** There are 48 apples in a basket. Jamal buys 26 apples more. How many apples does Jamal have?

*Terdapat 48 biji epal dalam sebuah bakul. Jamal membeli 26 biji epal lagi. Berapakah biji epal yang Jamal ada?*

- A 72
- B 74
- C 75
- D 78

**214** Which of the following coins has biggest value?

*Antara duit syiling yang berikut, yang manakah mempunyai nilai yang paling besar?*



215 15 sen + 20 sen =

- A 20 sen
- B 35 sen
- C 40 sen
- D 55 sen

216 45 sen – 10 sen =

- A 10 sen
- B 30 sen
- C 35 sen
- D 45 sen

217 2 pieces 50 sen =  5 sen

2 keping 50 sen =  keping 5 sen

What number must be written in the

above?

Apakah nombor yang mesti ditulis dalam

itu?

- A 25
- B 24
- C 21
- D 20

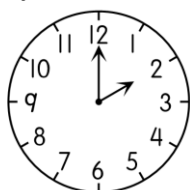
218 Baghawi has RM6 and his brother has RM3. How much difference between their money?

Baghawi mempunyai RM6 dan adiknya mempunyai RM3. Berapakah beza antara wang mereka?

- A 6
- B 5
- C 3
- D 1

219 Diagram 3 shows a clock.

Rajah 3 menunjukkan sebuah jam.



**Diagram 3**

**Rajah 3**

The clock shows the time at  
*Jam itu menunjukkan pukul*

- A 1
- B 2
- C 4
- D 5

220 The fifth month is

*Bulan yang kelima ialah bulan*

- A may  
*mei*
- B july  
*julai*
- C january  
*januari*
- D october  
*oktober*

221 Wednesday is the day before

*Rabu adalah hari sebelum hari*

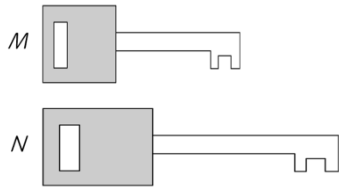
- A thursday  
*khamis*
- B tuesday  
*selasa*
- C monday  
*isnin*
- D friday  
*jumaat*

222 National day falls on

*Hari Kebangsaan jatuh pada bulan*

- A june  
*jun*
- B april  
*april*
- C august  
*ogos*
- D january  
*januari*

223 Diagram 4 shows two keys.  
Rajah 4 menunjukkan dua batang kunci.

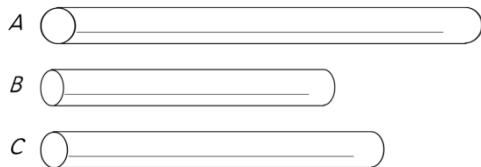


**Diagram 4**  
**Rajah 4**

Key M is \_\_\_\_\_ than key N.  
Kunci M adalah \_\_\_\_\_ daripada kunci N.

- A shorter  
*lebih pendek*
- B higher  
*lebih tinggi*
- C longer  
*lebih panjang*
- D lower  
*lebih rendah*

224 Diagram 5 shows three chalks.  
Rajah 5 menunjukkan tiga batang kapur.

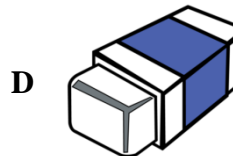
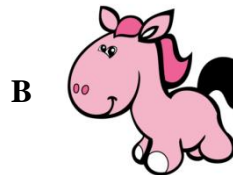


**Diagram 5**  
**Rajah 5**

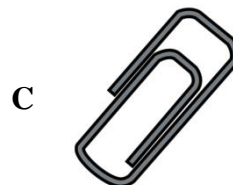
Chalk A is the \_\_\_\_\_ chalk.  
Kapur A adalah kapur yang \_\_\_\_\_.

- A shortest  
*paling pendek*
- B longest  
*paling panjang*
- C highest  
*paling tinggi*
- D lowest  
*paling rendah*

225 Which of the following is the lightest?  
Antara yang berikut, yang manakah paling ringan?



226 Which of the following is the heaviest?  
Antara yang berikut, yang manakah paling berat?







**227** A television is lighter than  
*Sebuah televisyen adalah lebih ringan daripada*

- A** a mobile phone  
*sebuah telefon bimbit*
- B** a radio  
*sebuah radio*
- C** a hair dryer  
*sebuah pengering rambut*
- D** a refrigerator  
*sebuah peti sejuk*

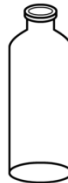



**228** A hair dryer is heavier than  
*Sebuah pengering rambut adalah lebih berat daripada*

- A** a radio  
*sebuah radio*
- B** a mobile phone  
*sebuah telefon bimbit*
- C** a television  
*sebuah televisyen*
- D** a refrigerator  
*sebuah peti sejuk*

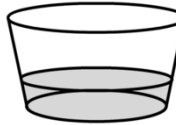
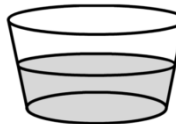
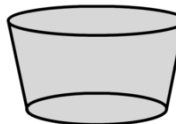

**229** Which of the following is empty?  
*Antara yang berikut, yang manakah kosong?*

- A** 
- B** 
- C** 
- D** 

**230** Which of the following is half empty?  
*Antara yang berikut, yang manakah separuh penuh?*

- A** 
- B** 
- C** 
- D** 

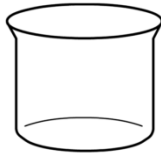
**231** Which of the following is full?  
*Antara yang berikut, yang manakah penuh?*

- A** 
- B** 
- C** 
- D** 

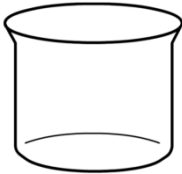
**232** Which of the following can store the most water?

*Antara yang berikut, yang manakah boleh menyimpan paling banyak air?*

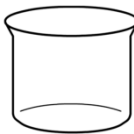
**A**



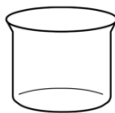
**B**



**C**

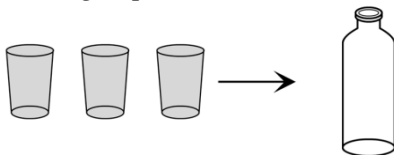


**D**



**233** How many glasses of water is required to fill the bottle below?

*Berapakah gelas air yang diperlukan untuk mengisi penuh botol di bawah?*



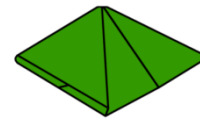
**A** 3

**B** 4

**C** 5

**D** 6

**234** What is the shape of the object below?  
*Apakah bentuk objek di bawah?*



**A** Cuboid  
*Kuboid*

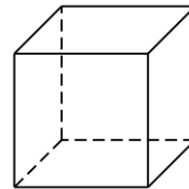
**B** Cylinder  
*Silinder*

**C** Pyramid  
*Piramid*

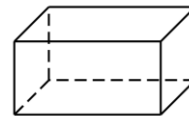
**D** Cone  
*Kon*

**235** Which of the following is a cube?  
*Antara yang berikut, yang manakah sebuah kubus?*

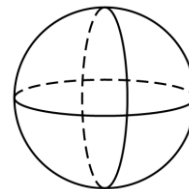
**A**



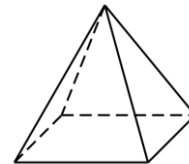
**B**



**C**



**D**



**236** A cuboid has \_\_\_\_ edges.  
*Sebuah kuboid mempunyai \_\_\_\_ sisi.*

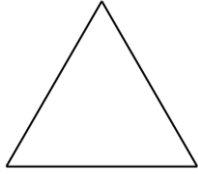
**A** 6

**B** 12

**C** 14

**D** 24

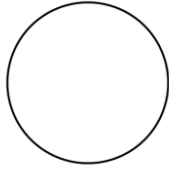
237 What is the name of the shape below?  
*Apakah nama bentuk di bawah?*



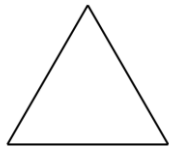
- A Rectangle  
*Segi empat tepat*
- B Triangle  
*Segi tiga*
- C Square  
*Segi empat sama*
- D Circle  
*Bulatan*

238 Which of the following is a triangle?  
*Antara yang berikut, yang manakah sebuah segi tiga?*

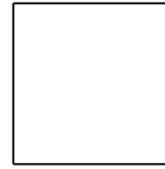
A



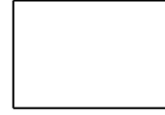
B



C



D



239 A rectangle has \_\_\_\_ corners.  
*Sebuah segi empat tepat mempunyai \_\_\_\_ bucu.*

- A 2
- B 3
- C 4
- D 8

**CI Solve these problems. Show your working.**  
**Selesaikan masalah-masalah. Tunjukkan langkah kerja kamu.**

**240** Write the following numbers in numeral.  
*Tulis nombor berikut dalam angka.*

- (a) ten  
*sepuluh*
- (b) three  
*tiga*
- (c) one  
*satu*

**241** Write the following numbers in words.  
*Tulis nombor berikut dalam perkataan.*

- (a) 4
- (b) 6
- (c) 3

**242** Arrange the following numbers in ascending order.  
*Susun nombor-nombor mengikut tertib menaik.*



**243** Arrange the following numbers in descending order.  
*Susun nombor-nombor mengikut tertib menurun.*



**244** Form a mathematics sentence based on the picture given.  
*Bentukkan ayat matematik berdasarkan gambar yang diberi.*



**245** What number should be added to 4 to become 7?  
*Apakah nombor yang perlu ditambah dengan 4 supaya ia menjadi 7?*

**246**  $7 - \square = 3$   
What number must be written in the  $\square$  above?  
*Apakah nombor yang mesti ditulis dalam  $\square$  itu?*

**247** Seng Kiang bought 10 apples. He gave 6 apples to his brother. How many apples left?  
*Seng Kiang membeli 10 biji epal. Dia memberi 6 biji epal itu kepada adiknya. Berapakah biji epal yang tinggal?*

Mathematics sentence:  
*Ayat matematik:*

$$\square - \square = \square$$

Seng Kiang has \_\_\_\_\_ apples left.  
*Seng Kiang ada \_\_\_\_\_ biji epal yang tinggal.*

248 Write the following numbers in numeral.

*Tulis nombor berikut dalam angka.*

- (a) fourteen  
*empat belas*
- (b) twelve  
*dua belas*
- (c) eighteen  
*lapan belas*

249 Write the following numbers in numeral.

*Tulis nombor berikut dalam angka.*

- (a) sixteen  
*enam belas*
- (b) twelve  
*dua belas*
- (c) eleven  
*sebelas*

250 Write the following numbers in words.

*Tulis nombor berikut dalam perkataan.*

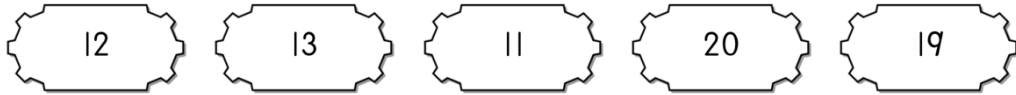
- (a) 13
- (b) 19
- (c) 17

251 Write the following numbers in words.

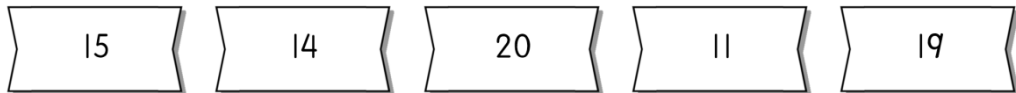
*Tulis nombor berikut dalam perkataan.*

- (a) 14
- (b) 20
- (c) 15

252 Arrange the following numbers in ascending order.  
*Susun nombor-nombor mengikut tertib menaik.*



253 Arrange the following numbers in descending order.  
*Susun nombor-nombor mengikut tertib menurun.*

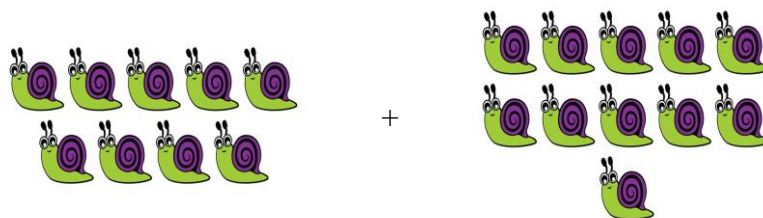


254 Write the place values of the underlined digits below.  
*Tulis nilai tempat bagi digit yang bergaris di bawah.*

(a) 1 2

(b) 1 5

255 Form a mathematics sentence based on the picture given.  
*Bentukkan ayat matematik berdasarkan gambar yang diberi.*



256 Add 10 and 7. Write the mathematics sentence.  
*Tambahkan 10 dengan 7. Tuliskan ayat matematiknya.*

$$\square + \square = \square$$

257  + 12 = 17

What number must be written in the  above?

Apakah nombor yang mesti ditulis dalam  itu?

- 258 There are 13 pupils in a school bus. 5 of them are boys. How many girls are there in the bus?  
*Terdapat 13 orang murid dalam sebuah bas sekolah. 5 daripadanya ialah murid lelaki. Berapakah jumlah murid perempuan yang ada dalam bas itu?*

Mathematics sentence:

Ayat matematik:

$$\square - \square = \square$$

There are \_\_\_\_\_ girls in the bus.

*Terdapat \_\_\_\_\_ orang murid perempuan dalam bas tersebut.*

- 259 A farm has 7 cows and 3 goats. How many livestock animals are there in the farm?  
*Sebuah ladang mempunyai 7 ekor lembu dan 3 ekor kambing. Berapakah jumlah haiwan ternakan yang ada di ladang itu?*

Mathematics sentence:

Ayat matematik:

$$\square + \square = \square$$

There are \_\_\_\_\_ livestock animals in the farm.

*Terdapat \_\_\_\_\_ ekor haiwan ternakan di ladang itu.*

- 260 A farm has 13 cows and 7 goats. How many livestock animals are there in the farm?  
*Sebuah ladang mempunyai 13 ekor lembu dan 7 ekor kambing. Berapakah jumlah haiwan ternakan yang ada di ladang itu?*

Mathematics sentence:

Ayat matematik:

$$\square + \square = \square$$

There are \_\_\_\_\_ livestock animals in the farm.

*Terdapat \_\_\_\_\_ ekor haiwan ternakan di ladang itu.*

**261** Write the following numbers in numeral.

*Tulis nombor berikut dalam angka.*

- (a) fifty-seven  
*lima puluh tujuh*
- (b) twenty-two  
*dua puluh dua*
- (c) eighty-five  
*lapan puluh lima*

**262** Write the following numbers in words.

*Tulis nombor berikut dalam perkataan.*

- (a) 45
- (b) 69
- (c) 65

**263** Arrange the following numbers in ascending order.

*Susun nombor-nombor mengikut tertib menaik.*

30
50
60
70
40

**264** Arrange the following numbers in descending order.

*Susun nombor-nombor mengikut tertib menurun.*

52
58
56
60
54

**265** Write the place values of the underlined digits below.

*Tulis nilai tempat bagi digit yang bergaris di bawah.*

- (a)  $\underline{2} \ 3$
- (b)  $4 \ \underline{6}$

**266** Write the place values of the underlined digits below.  
*Tulis nilai tempat bagi digit yang bergaris di bawah.*

(a)  $\underline{6}$  3

(b) 9  $\underline{5}$

**267** Write the following numerals in the term of tens and ones.  
*Tuliskan angka-angka yang berikut dalam sebutan puluh dan sa.*

(a) 82 =  tens  ones  
*puluh sa*

(b) 87 =  tens  ones  
*puluh sa*

(c) 73 =  tens  ones  
*puluh sa*

**268** Encik Boo has sold 35 watermelons and 48 papayas. Find the total fruits did he has sold.  
*Encik Boo telah menjual 35 biji tembikai dan 48 biji betik. Cari jumlah buah-buahan yang telah dijual olehnya.*

**269** Maziah has 2 pencils while Ghanimah and Amalina have 8 and 9 pencils respectively. What is the total number of their pencils?  
*Maziah mempunyai 2 batang pensel manakala Ghanimah dan Amalina masing-masing mempunyai 8 dan 9 batang pensel. Berapakah jumlah pensel mereka?*

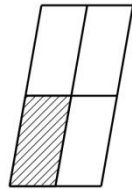
**270** Khaldun has 23 brown marbles. His brother gives him 42 purple marbles and 20 white marbles. What is the total number of marbles does Khaldun have?  
*Khaldun mempunyai 23 biji guli jingga. Abangnya memberi 42 biji guli ungu dan 20 biji putih biji guli kepadanya. Berapakah jumlah guli yang Khaldun ada sekarang?*

**271** Othman has 46 sweets. He gives 17 sweets to Chandran and 28 sweets to Habib. How many sweets does Othman have?  
*Othman mempunyai 46 biji gula-gula. Dia memberi 17 biji gula-gula kepada Chandran dan 28 biji gula-gula kepada Habib. Berapakah gula-gula yang Othman ada sekarang?*

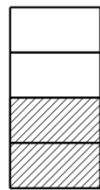
**272** Raidah needs 84 beads to make a bracelet. She only has 60 beads. How many beads are still less?  
*Raidah memerlukan 84 butir manik untuk membuat gelang tangan. Dia hanya mempunyai 60 butir manik. Berapakah butir manik yang masih kurang?*

**273** Write 'quarter' or 'half' represented by shaded region below.  
*Tulis 'suku' atau 'separuh' yang diwakili oleh kawasan berlorek di bawah.*

(a)



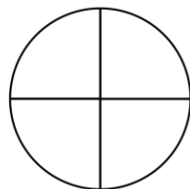
(b)



**274** Shade the following figures.  
*Lorekkan rajah berikut.*

(a)

Quarter  
*Suku*



(b)

Half  
*Separuh*



**275** What is the sum of 80 sen and 15 sen? Write the mathematics sentence.  
*Berapakah jumlah 80 sen dan 15 sen? Tuliskan ayat matematikanya.*

$$\boxed{\phantom{00}} \text{ sen} + \boxed{\phantom{00}} \text{ sen} = \boxed{\phantom{00}} \text{ sen}$$

**276** What is the sum of 55 sen and 40 sen? Write the mathematics sentence.  
*Berapakah jumlah 55 sen dan 40 sen? Tuliskan ayat matematikanya.*

$$\boxed{\phantom{00}} \text{ sen} + \boxed{\phantom{00}} \text{ sen} = \boxed{\phantom{00}} \text{ sen}$$

**277** What is the difference between 80 sen and 30 sen? Write the mathematics sentence.  
*Berapakah beza antara 80 sen dan 30 sen? Tuliskan ayat matematikanya.*

$$\boxed{\phantom{00}} \text{ sen} - \boxed{\phantom{00}} \text{ sen} = \boxed{\phantom{00}} \text{ sen}$$

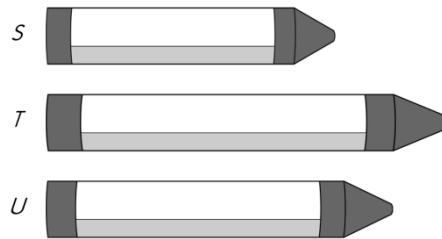
**278** Arami buys two pens. Each of the pen costs RM2. How much does he have to pay?  
*Arami membeli dua batang pen. Setiap pen berharga RM2. Berapakah yang perlu dibayar oleh Arami?*

**279** Muna has RM9. She pays RM4 for a pencil box. Find the money she has left.  
*Muna mempunyai RM9. Dia membayar RM4 untuk sebuah kotak pensil. Cari jumlah wang yang dia masih ada.*

**280** What is the fourth month in every year?  
*Apakah bulan keempat pada setiap tahun?*

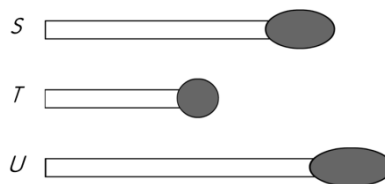
**281** What is the day before Saturday?  
*Apakah hari sebelum Sabtu?*

**282** Solve the following based on the figure given.  
*Selesaikan yang berikut berdasarkan gambar yang diberikan.*



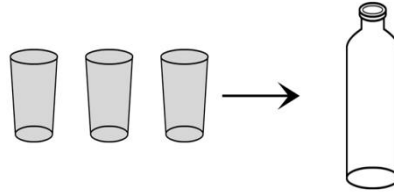
- (a) Object *T* is (longest, shortest).  
*Objek T adalah (paling panjang, paling pendek).*
- (b) Object *U* is (longer, shorter) than object *T*.  
*Objek U adalah (lebih panjang, lebih pendek) daripada objek T.*

**283** Solve the following based on the figure given.  
*Selesaikan yang berikut berdasarkan gambar yang diberikan.*

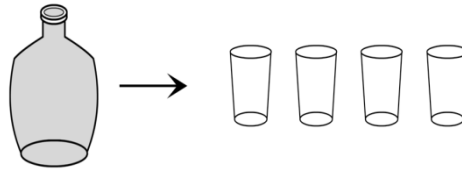


- (a) Object *T* is (longest, shortest).  
*Objek T adalah (paling panjang, paling pendek).*
- (b) Object *S* is (longer, shorter) than object *U*.  
*Objek S adalah (lebih panjang, lebih pendek) daripada objek U.*

284 \_\_\_\_\_ glasses of water can fill the bottle.  
\_\_\_\_\_ gelas air boleh mengisi penuh Botol.



285 The bottle below can fill \_\_\_\_\_ glasses.  
Botol di bawah boleh mengisi \_\_\_\_\_ gelas.



286 Draw a pyramid.  
*Lukis sebuah piramid.*

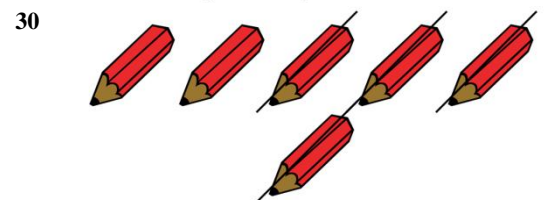
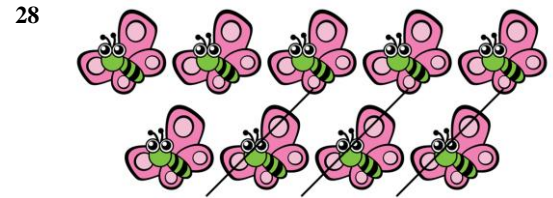
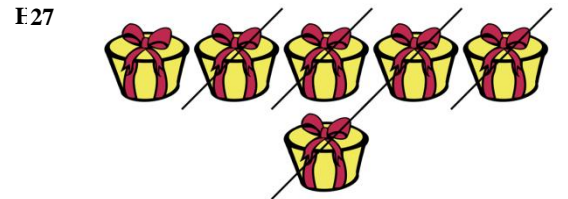
287 Draw a rectangle.  
*Lukis sebuah segi empat tepat.*

- 288** Design a three dimensional model with 2 cuboids, 1 sphere, 1 cylinder and 1 pyramid.  
*Mereka cipta sebuah model tiga dimensi dengan 2 kuboid, 1 sfera, 1 silinder, dan 1 piramid.*

- 289** Design a two dimensional pattern with 1 rectangle and 2 triangles.  
*Mereka cipta sebuah corak dua dimensi dengan 1 segi empat tepat, dan 2 segi tiga.*

# JAWAPAN

- A1 ~  
 2 ~  
 3 ~  
 4 ~
- E5 (>)  
 6 (<)  
 7 (>)  
 8 (=)
- C9 Eight  
*Lapan*  
 10 Four  
*Empat*  
 11 Six  
*Enam*  
 12 Seven  
*Tujuh*
- I13 1, One  
 1, *Satu*  
 14 6, Six  
 6, *Enam*
- F15 8, 7, 1  
 16 9, 5, 4  
 17 8, 1, 7  
 18 5, 2, 3
- F19 7  
 20 4  
 21 9  
 22 7
- C23  $6 - 1 = 5$   
 24  $4 - 3 = 1$   
 25  $5 - 2 = 3$   
 26  $8 - 2 = 6$



- I31 Eleven  
*Sebelas*  
 32 Nineteen  
*Sembilan belas*  
 33 Twelve  
*Dua belas*  
 34 One  
*Satu*

J35

<b>Number</b> <i>Nombor</i>	1	8
<b>Place Value</b> <i>Nilai Tempat</i>	Tens <i>Puluh</i>	Unit <i>Sa</i>
<b>Digit Value</b> <i>Nilai Digit</i>	10	8

- K36 10  
 I37 11, 13  
 38 17, 13  
 39 12, 15  
 40 15, 12

<b>N 41</b>	<b>Number</b> <i>Nombor</i>	1	4
	<b>Place Value</b> <i>Nilai Tempat</i>	Tens <i>Puluh</i>	Unit <i>Sa</i>
	<b>Digit Value</b> <i>Nilai Digit</i>	10	4

<b>42</b>	<b>Number</b> <i>Nombor</i>	1	9
	<b>Place Value</b> <i>Nilai Tempat</i>	Tens <i>Puluh</i>	Unit <i>Sa</i>
	<b>Digit Value</b> <i>Nilai Digit</i>	10	9

**N43** 10 + 5

**44** 10 + 9

**45** 10 + 2

**46** 10 + 4

**C47** 14

**48** 11

**49** 11

**50** 15

**F51** 10 and 6  
10 dan 6

**52** 6 and 6  
6 dan 6

**53** 12 and 1  
12 dan 1

**54** 10 and 3  
10 dan 3

**C55** +, =

**56** -, =

**57** +, =

**58** -, =

**F59** 16

**60** 16

**61** 15

**62** 16

**S63** 20

**64** 19

**65** 11

**66** 18

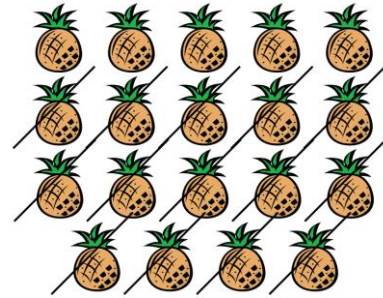
**167** 19

**68** 19

**69** 18

**70** 18

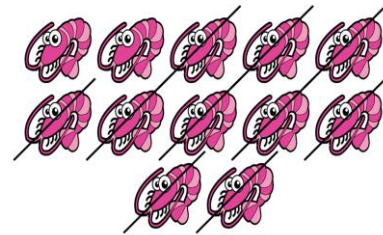
**U71**



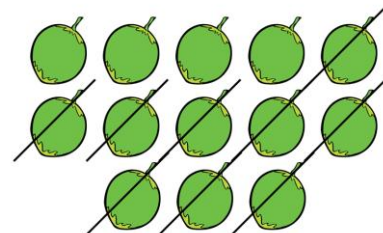
**72**



**73**



**74**



**V75** 12

**76** 14

**77** 13

**78** 15

**V79** 83

**80** 20

- 81 14
- 82 10
- 83 19
- 84 96
- 85 20
- 86 70
- 87 73
- 88 92
- 89 60
- 90 36

- 2 Twenty-one  
*Dua puluh satu*
- 3 Eighty-eight  
*Lapan puluh lapan*
- 4 Eighty-five  
*Lapan puluh lima*

<b>Z</b> 91	<b>Place value</b> <i>Nilai tempat</i>		<b>Digit value</b> <i>Nilai digit</i>	
	14	1      4	1      4	
		Tens <i>Puluh</i>	One <i>Sa</i>	10      4
92	<b>Place value</b> <i>Nilai tempat</i>		<b>Digit value</b> <i>Nilai digit</i>	
	14	1      4	1      4	
		Tens <i>Puluh</i>	One <i>Sa</i>	10      4
93	<b>Place value</b> <i>Nilai tempat</i>		<b>Digit value</b> <i>Nilai digit</i>	
	11	1      1	1      1	
		Tens <i>Puluh</i>	One <i>Sa</i>	10      1
94	<b>Place value</b> <i>Nilai tempat</i>		<b>Digit value</b> <i>Nilai digit</i>	
	15	1      5	1      5	
		Tens <i>Puluh</i>	One <i>Sa</i>	10      5

<b>B</b> 103 <b>D</b>	<b>Number</b> <i>Nombor</i>	3	3
	<b>Place Value</b> <i>Nilai Tempat</i>	Tens <i>Puluh</i>	Unit <i>Sa</i>
	<b>Digit Value</b> <i>Nilai Digit</i>	30	3
104	<b>Number</b> <i>Nombor</i>	9	4
	<b>Place Value</b> <i>Nilai Tempat</i>	Tens <i>Puluh</i>	Unit <i>Sa</i>
	<b>Digit Value</b> <i>Nilai Digit</i>	90	4

- B** 95 ^, ~
- A** 96 ~, ^
- 97 ~, ^
- 98 ^, ~
- B** 99 53
- B** 100 86
- 101 75
- 102 59

- B** 105 20
- E** 106 70
- 107 40
- 108 50
- B** 109 71, 72, 77, 82, 86
- F**
- B** 110 81
- G** 111 24
- 112 41
- 113 18
- B** 114 (a) 63                      (b) 63                      (c) 63
- H**
- B** 115 67
- I** 116 56
- 117 35
- 118 71
- B** 119 39
- J** 120 74
- 121 74
- 122 39

- B** 1 Forty-three
- C** Empat puluh tiga

**B 123**  $31 + 60 = 91$

**K 124**  $70 + 5 = 75$

**125**  $13 + 15 = 28$

**126**  $51 + 40 = 91$

**B 127** 59

**L 128** 52

**129** 74

**130** 75

**B 131** 27

**M 132** 73

**133** 73

**134** 27

**BN 1** quarter  
*suku*

**2** half  
*separuh*

**3** quarter  
*suku*

**4** half  
*separuh*

**BO 135** 10 sen

**136** RM3

**137** 1 sen

**138** RM0

**BP 139**  $30 \text{ sen} + 33 \text{ sen} = 63 \text{ sen}$

**B 140** 10 sen

**Q**

**BR 141** RM1

**142** RM1

**143** RM3

**144** RM4

**145** 5 sen

**146** RM7

**BS 147**  $67 \text{ sen} - 43 \text{ sen} = 24 \text{ sen}$

**B 148** ^

**T**

**B 149** 5 sen

**U**

**BV 150** 3:30 o'clock  
*pukul 3:30*

**151** 1:30 o'clock  
*pukul 1:30*

**152** 6:30 o'clock  
*pukul 6:30*

**153** 7:30 o'clock  
*pukul 7:30*

**154** 6:00 o'clock  
*pukul 6:00*

**155** 1:00 o'clock  
*pukul 1:00*

**BW 156** Monday  
*Isnin*

**157** Tuesday  
*Selasa*

**158** Saturday  
*Sabtu*

**159** Thursday  
*Khamis*

**160** Sunday  
*Ahad*

**161** Wednesday  
*Rabu*

**BX 162.** a

163. a

164. b

165. b

166. b

167. a

**BY 168.** a

169. a

170. b

171. b

172. b

173. a

**BZ 174.** lighter

175. lighter

176. lighter

177. heavier

178. heavier

179. heavier

**CA 180.** (a) ~ (b) ^ (c) ^ (d) ~

**CB 181.** (a) ^ (b) ^

**CC 182.** Empty

183. Full

**CD**



184.



185.

**CE** 186. Left container  
187. Left container

**CF** 188. Cone, 1, 1, 1, 1

**CG**



189.

**CH**

- 190 A
- 191 A
- 192 A
- 193 A
- 194 C
- 195 B
- 196 D
- 197 D
- 198 C
- 199 A
- 200 C
- 201 D
- 202 B
- 203 B
- 204 A
- 205 D
- 206 D
- 207 A
- 208 D
- 209 A
- 210 B
- 211 A
- 212 C
- 213 B
- 214 D

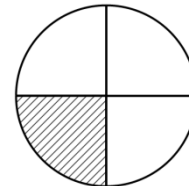
- 215 B
- 216 C
- 217 D
- 218 C
- 219 B
- 220 A
- 221 A
- 222 C
- 223 A
- 224 B
- 225 D
- 226 B
- 227 D
- 228 B
- 229 A
- 230 C
- 231 C
- 232 B
- 233 A
- 234 C
- 235 A
- 236 B
- 237 B
- 238 B
- 239 C

**CI**

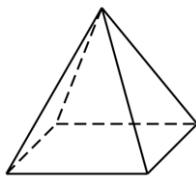
- 2 (a) 10  
4
- 0 (b) 3  
(c) 1
- 2 (a) four  
4 empat
- 1 (b) six  
enam
- (c) three  
tiga
- 242 2, 3, 5, 6, 7
- 243 7, 5, 4, 2, 1
- 244  $2 + 3 = 5$

- 245 3
- 246 4
- 247  $10 - 6 = 4$   
4
- 2 (a) 14  
4
- 8 (b) 12
- (c) 18
- 2 (a) 16  
4
- 9 (b) 12
- (c) 11
- 2 (a) thirteen  
5 *tiga belas*
- 0 (b) nineteen  
*sembilan belas*
- (c) seventeen  
*tujuh belas*
- 2 (a) fourteen  
5 *empat belas*
- 1 (b) twenty  
*dua puluh*
- (c) fifteen  
*lima belas*
- 252 11, 12, 13, 19, 20
- 253 20, 19, 15, 14, 11
- 2 (a) tens  
5 *puluh*
- 4 (b) ones  
*sa*
- 255  $9 + 11 = 20$
- 256  $10 + 7 = 17$
- 257 5
- 258  $13 - 5 = 8$   
8
- 259 10
- 260 20
- 2 (a) 57  
6
- 1 (b) 22
- (c) 85
- 2 (a) forty-five  
6 *empat puluh lima*
- 2 (b) sixty-nine  
*enam puluh sembilan*
- (c) sixty-five  
*enam puluh lima*
- 263 30, 40, 50, 60, 70
- 264 60, 58, 56, 54, 52
- 2 (a) ones  
6 *sa*

- 5 (b) tens  
*puluh*
- 2 (a) tens  
6 *puluh*
- 6 (b) ones  
*sa*
- 2 (a) 8, 2  
6
- 7 (b) 8, 7
- (c) 7, 3
- 268 83
- 269 19
- 270 85
- 271 1
- 272 24
- 2 (a) quarter  
7 *suku*
- 3 (b) half  
*separuh*
- 274 (a)
- (b)
- 275  $80 \text{ sen} + 15 \text{ sen} = 95 \text{ sen}$
- 276  $55 \text{ sen} + 40 \text{ sen} = 95 \text{ sen}$
- 277  $80 \text{ sen} - 30 \text{ sen} = 50 \text{ sen}$
- 278 RM4
- 279 RM5
- 280 April
- 281 Friday  
*Jumaat*
- 2 (a) longest  
8 *paling panjang*
- 2 (a) shorter  
*lebih pendek*
- 2 (a) shortest  
8 *paling pendek*
- 3 (a) shorter  
*lebih pendek*
- 284 3
- 285 4



286



287



288 Any acceptable model  
*Sebarang model yang boleh diterima*

289 Any acceptable pattern  
*Sebarang corak yang boleh diterima*

# Anak Masih Lemah, Tak Minat & Tak Fokus Dalam Matematik?

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